U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20006–5651 **EDUCATIONAL TECHNOLOGY IN PUBLIC SCHOOL DISTRICTS, FALL 2008** FAST RESPONSE SURVEY SYSTEM	FORM APPROVED O.M.B. No.: 1850–0733 EXPIRATION DATE: 10/2009

This survey is authorized by law (P.L. 103-382). While participation in this survey is voluntary, your cooperation is critical to make the results of this survey comprehensive, accurate, and timely. Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose unless otherwise compelled by law. (Public Law 107-279, Education Sciences Reform Act, Section 183.)

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Please answer this survey using Fall 2008 information.

Definitions

Technology: Information technology such as computers, devices that can be attached to computers (e.g., LCD projector, interactive whiteboard, digital camera), networks (e.g., Internet, local networks), and computer software. We specifically are not including non-computer technologies such as overhead projectors and VCRs.

Asset recovery program: Asset recovery programs provide third-party disposal services for owned or leased computers, which are then usually refurbished or recycled.

Blogs: Websites where an individual or group creates a running log of entries that can be read by other users, such as in a journal.

Wikis: Collaborative websites that allow users to freely create and edit web page content (e.g., Wikipedia).

Social networking websites: Online social networks for communities of people who share interests and activities or who are interested in exploring the interests and activities of others (e.g., Facebook, MySpace).

IF ABOVE DISTRICT INFORMATION IS INCORRECT, PLEASE UPDATE DIRECTLY ON LABEL.

Name of Person Completing This Form: _____

Title/Position: _____

Telephone Number: _____ Email: _____

Best days and times to reach you (in case of questions): _____

THANK YOU. PLEASE KEEP A COPY OF THE SURVEY FOR YOUR RECORDS.

PLEASE RETURN COMPLETED FORM TO:	**IF YOU HAVE ANY QUESTIONS OR COMMENTS, CONTACT:**
Mail: Cindy Gray (8096.13.03) Westat 1650 Research Boulevard Rockville, Maryland 20850-3195 **Fax:** 800-254-0984	Cindy Gray at Westat 800-937-8281, Ext. 4336 or 301-251-4336 Email: cgray@westat.com

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0733. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have any comments or concerns regarding the status of your individual submission of this form, write directly to: National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006.

Please answer this survey using Fall 2008 information.

1. How many schools are there in your district? _____

2. How many schools in your district have a local area network (LAN) connecting the computers within the school? ____

3. Does your district have a network connecting the district to its schools (e.g., a Wide Area Network)?

   Yes ..... 1 No ..... 2 *(Skip to question 6.)*

4. How many schools are connected to the district network? _____

5. Please provide information on your district network connections:
   In part 1, indicate the number of schools that have each type of connection to the district. (*Exclude connections that are only internal to schools. If no schools have a specific connection type, enter 0.)*
   In part 2, indicate "yes" or "no" for each connection type from the district to the Internet service provider(s). *(If you obtain Internet service through a regional or state network, include the connection from your district to that network.)*

Type of district network connection	1. From district to schools	2. From district to Internet service provider(s)	
	Number of schools	Yes	No
a. Dial-up or ISDN	_____	1	2
b. DSL	_____	1	2
c. Broadband cable	_____	1	2
d. T1 or DS1	_____	1	2
e. T3 or DS3	_____	1	2
f. Direct fiber	_____	1	2
g. Wireless.....	_____	1	2
h. Other *(specify type for each "other" connection)*:.....	_____	1	2
(1) From district to schools:_____			
(2) From district to Internet:_____			

6. Does your district have the ability to switch to a backup connection to the Internet if a primary connection goes down?

   Yes ..... 1 No 2

7. Does your district have a formal computer replacement plan (for some or all computers) that is reflected in long-term district budget planning?

   Yes ..... 1 No 2

8. Does your district participate in an asset recovery program for its computers? (*See definition on cover.*)

   Yes, for all computers ..... 1 Yes, for some computers.....2 No 3

9. What does your district generally do with older computers that can no longer serve their original purpose? (*Circle one on each line.*)

	Yes	No
a. Continue to use until nonfunctional.....	1	2
b. Upgrade memory or components to extend useful life	1	2
c. Re-purpose for less demanding tasks	1	2
d. Donate to other school districts, nonprofits, families, etc.....	1	2
e. Sell/auction.....	1	2
f. Recycle/dispose	1	2
g. Other (*please specify):* _____	1	2

10. Please indicate whether your district has written policies restricting use (e.g., blocking access) or specifying acceptable use by students that *specifically* address each of the following: (*Circle one on each line.*)

	Yes	No
a. Cell phones	1	2
b. MP3 players/iPods	1	2
c. Wikis and/or blogs *(definitions on cover)*	1	2
d. Social networking websites *(definition on cover)*	1	2
e. Email	1	2
f. Other Internet use.	1	2

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11. Please indicate whether your district offers its elementary and secondary school teachers the following:
(*Circle one on each line for elementary teachers and one for secondary teachers.)*
If your district has no elementary school teachers, check here ☐ *and leave part 1 blank.*
If your district has no secondary school teachers, check here ☐ *and leave part 2 blank.*

Technology offered to teachers	1. Elementary school teachers			2. Secondary school teachers		
	Yes, to all elementary teachers	Yes, to some elementary teachers	No	Yes, to all secondary teachers	Yes, to some secondary teachers	No
a. Server space for the purpose of posting their own web pages or class materials	1	2	3	1	2	3
b. Access to online district resources (multi-media resources, professional development materials)	1	2	3	1	2	3
c. Remote access (e.g., access from home) to school or district software	1	2	3	1	2	3
d. Access to course management and delivery software	1	2	3	1	2	3
e. Access to electronic administrative tools (e.g., electronic gradebooks)	1	2	3	1	2	3
f. Online curricula	1	2	3	1	2	3
g. Opportunities for distance learning (e.g., professional development offered over the Internet or through videoconferencing)	1	2	3	1	2	3
h. Online student assessment tools	1	2	3	1	2	3

12. Please indicate whether your district offers its elementary and secondary students the following:
(*Circle one on each line for elementary students and one for secondary students. If your district has no students at one of those levels, leave that level blank.*)

Technology offered to students	1. Elementary school students			2. Secondary school students		
	Yes, to all elementary students	Yes, to some elementary students	No	Yes, to all secondary students	Yes, to some secondary students	No
a. Email accounts used for schoolwork	1	2	3	1	2	3
b. Electronic storage space on a server	1	2	3	1	2	3
c. Online access to the library catalogue	1	2	3	1	2	3
d. Online access to databases	1	2	3	1	2	3
e. Online curricula	1	2	3	1	2	3
f. Opportunities for distance learning over the Internet or through videoconferencing	1	2	3	1	2	3
g. Remote access (e.g., at home) to most software that is used in their classes	1	2	3	1	2	3

13. Are the following types of student data kept in an electronic data system? (*Circle one on each line.*)

	Yes	No
a. Personal data (e.g., contact information)	1	2
b. Demographic data (e.g., race/ethnicity, gender)	1	2
c. Enrollment data (e.g., status and location)	1	2
d. Attendance data	1	2
e. Records on disciplinary actions	1	2
f. Health record data	1	2
g. Recent report cards	1	2
h. Grade history (e.g., transcripts)	1	2
i. Individual Education Plans (IEPs)	1	2
j. Transportation data (e.g., bus assignments)	1	2
k. State standardized assessment scores	1	2
l. District-wide assessment results	1	2

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14. Does your district employ an individual who is responsible for educational technology leadership (e.g., a Chief Information Officer or comparable role)?

Yes, full-time devoted to this role ..... 1 Yes, part-time devoted to this role .... 2 No 3

15. In part 1, indicate whether your district offers teacher professional development (e.g., workshops, courses, coordinated workgroups) in the following topics. In part 2, indicate whether your district requires teachers to participate in professional development in each topic. (*Please answer both parts for each item. Even if a topic is not offered, please report whether it is required.*)

Topic for teacher professional development	1. Offered by district		2. Required by district	
	Yes	No	Yes	No
a. Using multimedia digital content (e.g., digital audio or video) for instruction	1	2	1	2
b. Using content-specific software tools for instruction (e.g., graphic organizers, interactive math programs, graphing tools, etc.)	1	2	1	2
c. Using Internet resources and communication tools for instruction (e.g., accessing education materials, online discussion forums, virtual field trips)	1	2	1	2
d. Integrating technology into instruction	1	2	1	2
e. Creating or using digital portfolios	1	2	1	2
f. Developing curriculum plans that include using technology to address content standards	1	2	1	2
g. Applying technology in assessing student achievement with respect to state curriculum standards	1	2	1	2
h. Using technology to access or manipulate data to guide instruction	1	2	1	2
i. Using student assessment and evaluation strategies that involve technology (e.g., real-time feedback on assessments, databases that link standards with instructional resources and strategies)	1	2	1	2
j. Teaching via distance learning	1	2	1	2
k. Using technology to support collaboration	1	2	1	2
l. Using technology to promote dialogue on student performance indicators and related data	1	2	1	2
m. Internet safety	1	2	1	2
n. Intellectual property and copyright rules	1	2	1	2

16. Please indicate the extent to which you agree or disagree with each of the following statements as it relates to using educational technology in the instructional program in your district. (*Circle one on each line.*)

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
a. Technology is a priority for the district administration	1	2	3	4	5
b. Teachers are sufficiently trained to integrate technology into classroom instruction	1	2	3	4	5
c. Teachers are interested in using technology in classroom instruction	1	2	3	4	5
d. Technology infrastructure is adequate (e.g., adequate Internet speeds)	1	2	3	4	5
e. Technical support for educational technology is adequate	1	2	3	4	5
f. Funding for educational technology is adequate	1	2	3	4	5
g. Funding for educational technology is being spent in the most appropriate ways	1	2	3	4	5
h. Use of educational technology is adversely affected by competing priorities in the classroom	1	2	3	4	5

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