U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS
EDUCATIONAL TECHNOLOGY IN PUBLIC SCHOOL DISTRICTS, FALL 2008
FAST RESPONSE SURVEY SYSTEM
PUBLIC USE FILE

Variable Name	Type	Column(s)	Description
IDNUMBER	Char	1-5	Random number assigned to each record
SIZE	Num	6	District enrollment size 1 = Less than 2,500 2 = 2,500 - 9,999 3 = 10,000 or more
URBAN	Num	7	Community type 1 = City 2 = Suburban 3 = Town 4 = Rural
OEREG	Num	8	Geographic region 1 = Northeast 2 = Southeast 3 = Central 4 = West
POVST	Num	9-10	Poverty concentration -9 = Not ascertained 1 = Less than 10 percent 2 = 10 - 19 percent 3 = 20 percent or more

Respondents were asked to answer this survey using Fall 2008 information.

For confidentiality reasons, responses for numbers of schools in questions 1, 2, 4, and 5 are not included in the public-use file. Responses to these questions have been recoded into categories for the public-use file.

R_Q2CAT	Num	11	Recode: Has local area network (LAN) connecting computers within the school for all, some, or no schools 1 = All schools have LAN 2 = Some schools have LAN 3 = No schools have LAN
Q3	Num	12	Does your district have a network connecting the district to its schools (e.g., a Wide Area Network)? 1 = Yes * 2 = No (Skip to question 6.) * SKIP Q4 - Q5HPART2
R_Q4CAT	Num	13	Recode: Has district network (WAN) in all, some, or no schools 1 = All schools have WAN 2 = Some schools have WAN 3 = No schools have WAN
Q5		[14-45]	Please provide information on your district network connections: In part 1, indicate the number of schools that have each type of connection to the district. (Exclude connections that are only internal to schools. If no schools have a specific connection type, enter 0.) In part 2, indicate yes or no for each connection type from the district to the Internet service provider(s). (If you obtain Internet service through a regional or state network, include the connection from your district to that network.) The recodes for Q5 Part 1 are the percentages of schools with each type of connection among schools with a district network (e.g., Q5APART1/Q4) coded into categories.
R_Q5A1	Num	14-15	Recode: Percent of schools with Dial-up or ISDN connections to the district -8 = Inapplicable 0 = 0 percent 1 = 1 to 10 percent 2 = 11 to 25 percent 3 = 26 to 50 percent 4 = 51 to 75 percent 5 = 76 to 89 percent 6 = 90 to 99 percent 7 = 100 percent

R_Q5B1	Num	16-17	Recode: Percent of schools with DSL connections to the district -8 = Inapplicable 0 = 0 percent 1 = 1 to 10 percent 2 = 11 to 25 percent 3 = 26 to 50 percent 4 = 51 to 75 percent 5 = 76 to 89 percent 6 = 90 to 99 percent 7 = 100 percent
R_Q5C1	Num	18-19	Recode: Percent of schools with Broadband cable connections to the district -8 = Inapplicable 0 = 0 percent 1 = 1 to 10 percent 2 = 11 to 25 percent 3 = 26 to 50 percent 4 = 51 to 75 percent 5 = 76 to 89 percent 6 = 90 to 99 percent 7 = 100 percent
R_Q5D1	Num	20-21	Recode: Percent of schools with T1 or DS1 connections to the district -8 = Inapplicable 0 = 0 percent 1 = 1 to 10 percent 2 = 11 to 25 percent 3 = 26 to 50 percent 4 = 51 to 75 percent 5 = 76 to 89 percent 6 = 90 to 99 percent 7 = 100 percent
R_Q5E1	Num	22-23	Recode: Percent of schools with T3 or DS3 connections to the district -8 = Inapplicable 0 = 0 percent 1 = 1 to 10 percent 2 = 11 to 25 percent 3 = 26 to 50 percent 4 = 51 to 75 percent 5 = 76 to 89 percent 6 = 90 to 99 percent 7 = 100 percent

R_Q5F1	Num	24-25	Recode: Percent of schools with Direct fiber connections to the district -8 = Inapplicable 0 = 0 percent 1 = 1 to 10 percent 2 = 11 to 25 percent 3 = 26 to 50 percent 4 = 51 to 75 percent 5 = 76 to 89 percent 6 = 90 to 99 percent 7 = 100 percent
R_Q5G1	Num	26-27	Recode: Percent of schools with Wireless connections to the district -8 = Inapplicable 0 = 0 percent 1 = 1 to 10 percent 2 = 11 to 25 percent 3 = 26 to 50 percent 4 = 51 to 75 percent 5 = 76 to 89 percent 6 = 90 to 99 percent 7 = 100 percent
R_Q5H1	Num	28-29	Recode: Percent of schools with Other connections to the district -8 = Inapplicable 0 = 0 percent 1 = 1 to 10 percent 2 = 11 to 25 percent 3 = 26 to 50 percent 4 = 51 to 75 percent 5 = 76 to 89 percent 6 = 90 to 99 percent 7 = 100 percent
Q5APART2	Num	30-31	Does the district have Dial-up or ISDN to the Internet service provider? -8 = Inapplicable 1 = Yes 2 = No
Q5BPART2	Num	32-33	Does the district have DSL to the Internet service provider? -8 = Inapplicable 1 = Yes 2 = No

Q5CPART2	Num	34-35	Does the district have Broadband cable to the Internet service provider? -8 = Inapplicable 1 = Yes 2 = No
Q5DPART2	Num	36-37	Does the district have T1 or DS1 to the Internet service provider? -8 = Inapplicable 1 = Yes 2 = No
Q5EPART2	Num	38-39	Does the district have T3 or DS3 to the Internet service provider? -8 = Inapplicable 1 = Yes 2 = No
Q5FPART2	Num	40-41	Does the district have Direct fiber to the Internet service provider? -8 = Inapplicable 1 = Yes 2 = No
Q5GPART2	Num	42-43	Does the district have Wireless to the Internet service provider? -8 = Inapplicable 1 = Yes 2 = No
Q5HPART2	Num	44-45	Does the district have Other connections to the Internet service provider? -8 = Inapplicable 1 = Yes 2 = No
Q6	Num	46	Does your district have the ability to switch to a backup connection to the Internet if a primary connection goes down? 1 = Yes 2 = No
Q7	Num	47	Does your district have a formal computer replacement plan (for some or all computers) that is reflected in long-term district budget planning? 1 = Yes 2 = No
Q8	Num	48	Does your district participate in an asset recovery program for its computers? (See definition on cover.) 1 = Yes, for all computers 2 = Yes, for some computers 3 = No

Q9		[49-55]	What does your district generally do with older computers that can no longer serve their original purpose? (Circle one on each line.)
Q9A	Num	49	Does your district generally continue to use older computers that can no longer serve their original purpose until they are nonfunctional? 1 = Yes 2 = No
Q9B	Num	50	Does your district generally upgrade memory or components to extend the useful life of older computers that can no longer serve their original purpose? 1 = Yes 2 = No
Q9C	Num	51	Does your district generally re-purpose for less demanding tasks the older computers that can no longer serve their original purpose? 1 = Yes 2 = No
Q9D	Num	52	Does your district generally donate to other school districts, nonprofits, families, etc. the older computers that can no longer serve their original purpose? 1 = Yes 2 = No
Q9E	Num	53	Does your district generally sell/auction the older computers that can no longer serve their original purpose? 1 = Yes 2 = No
Q9F	Num	54	Does your district generally recycle/dispose the older computers that can no longer serve their original purpose? 1 = Yes 2 = No
Q9G	Num	55	Does your district generally have other uses for older computers that can no longer serve their original purpose (please specify)? 1 = Yes 2 = No

Q10		[56-61]	Please indicate whether your district has written policies restricting use (e.g., blocking access) or specifying acceptable use by students that specifically address each of the following: (Circle one on each line.)
Q10A	Num	56	Please indicate whether your district has written policies restricting use (e.g., blocking access) or specifying acceptable use by students that specifically address cell phones? 1 = Yes 2 = No
Q10B	Num	57	Please indicate whether your district has written policies restricting use (e.g., blocking access) or specifying acceptable use by students that specifically address MP3 players/iPods? 1 = Yes 2 = No
Q10C	Num	58	Please indicate whether your district has written policies restricting use (e.g., blocking access) or specifying acceptable use by students that specifically address Wikis and/or blogs (definitions on cover)? 1 = Yes 2 = No
Q10D	Num	59	Please indicate whether your district has written policies restricting use (e.g., blocking access) or specifying acceptable use by students that specifically address social networking websites (definition on cover)? 1 = Yes 2 = No
Q10E	Num	60	Please indicate whether your district has written policies restricting use (e.g., blocking access) or specifying acceptable use by students that specifically address Email? 1 = Yes 2 = No
Q10F	Num	61	Please indicate whether your district has written policies restricting use (e.g., blocking access) or specifying acceptable use by students that specifically address Other Internet use? 1 = Yes 2 = No

Q11		[62-95]	Please indicate whether your district offers its elementary and secondary school teachers the following:(Circle one on each line for elementary teachers and one for secondary teachers.)
Q11BOX1	Num	62	If your district has no elementary school teachers, check here and leave part 1 blank. 0 = Not checked * 1 = Checked * SKIP PART 1 for Q11 and Q12 (Q11APART1 - Q12GPART1)
Q11BOX2	Num	63	If your district has no secondary school teachers, check here and leave part 2 blank. 0 = Not checked * 1 = Checked * SKIP PART 2 for Q11 and Q12 (Q11APART2 - Q12GPART2)
Q11APART1	Num	64-65	Does your district offer its elementary teachers server space for the purpose of posting their own web pages or class materials? -8 = Inapplicable 1 = Yes, to all elementary teachers 2 = Yes, to some elementary teachers 3 = No
Q11APART2	Num	66-67	Does your district offer its secondary teachers server space for the purpose of posting their own web pages or class materials? -8 = Inapplicable 1 = Yes, to all secondary teachers 2 = Yes, to some secondary teachers 3 = No
Q11BPART1	Num	68-69	Does your district offer its elementary teachers access to online district resources (multi-media resources, professional development materials)? -8 = Inapplicable 1 = Yes, to all elementary teachers 2 = Yes, to some elementary teachers 3 = No

Q11BPART2	Num	70-71	Does your district offer its secondary teachers access to online district resources (multi-media resources, professional development materials)? -8 = Inapplicable 1 = Yes, to all secondary teachers 2 = Yes, to some secondary teachers 3 = No
Q11CPART1	Num	72-73	Does your district offer its elementary teachers remote access (e.g., access from home) to school or district software? -8 = Inapplicable 1 = Yes, to all elementary teachers 2 = Yes, to some elementary teachers 3 = No
Q11CPART2	Num	74-75	Does your district offer its secondary teachers remote access (e.g., access from home) to school or district software? -8 = Inapplicable 1 = Yes, to all secondary teachers 2 = Yes, to some secondary teachers 3 = No
Q11DPART1	Num	76-77	Does your district offer its elementary teachers access to course management and delivery software? -8 = Inapplicable 1 = Yes, to all elementary teachers 2 = Yes, to some elementary teachers 3 = No
Q11DPART2	Num	78-79	Does your district offer its secondary teachers access to course management and delivery software? -8 = Inapplicable 1 = Yes, to all secondary teachers 2 = Yes, to some secondary teachers 3 = No
Q11EPART1	Num	80-81	Does your district offer its elementary teachers access to electronic administrative tools (e.g., electronic gradebooks)? -8 = Inapplicable 1 = Yes, to all elementary teachers 2 = Yes, to some elementary teachers 3 = No

Q11EPART2	Num	82-83	Does your district offer its secondary teachers access to electronic administrative tools (e.g., electronic gradebooks)? -8 = Inapplicable 1 = Yes, to all secondary teachers 2 = Yes, to some secondary teachers 3 = No
Q11FPART1	Num	84-85	Does your district offer its elementary teachers online curricula? -8 = Inapplicable 1 = Yes, to all elementary teachers 2 = Yes, to some elementary teachers 3 = No
Q11FPART2	Num	86-87	Does your district offer its secondary teachers online curricula? -8 = Inapplicable 1 = Yes, to all secondary teachers 2 = Yes, to some secondary teachers 3 = No
Q11GPART1	Num	88-89	Does your district offer its elementary teachers opportunities for distance learning (e.g., professional development offered over the Internet or through videoconferencing)? -8 = Inapplicable 1 = Yes, to all elementary teachers 2 = Yes, to some elementary teachers 3 = No
Q11GPART2	Num	90-91	Does your district offer its secondary teachers opportunities for distance learning (e.g., professional development offered over the Internet or through videoconferencing)? -8 = Inapplicable 1 = Yes, to all secondary teachers 2 = Yes, to some secondary teachers 3 = No
Q11HPART1	Num	92-93	Does your district offer its elementary teachers online student assessment tools? -8 = Inapplicable 1 = Yes, to all elementary teachers 2 = Yes, to some elementary teachers 3 = No

Q11HPART2	Num	94-95	Does your district offer its secondary teachers online student assessment tools? -8 = Inapplicable 1 = Yes, to all secondary teachers 2 = Yes, to some secondary teachers 3 = No
Q12		[96-123]	Please indicate whether your district offers its elementary and secondary students the following: (Circle one on each line for elementary students and one for secondary students. If your district has no students at one of those levels, leave that level blank.)
Q12APART1	Num	96-97	Does your district offer elementary school students Email accounts used for schoolwork? -8 = Inapplicable 1 = Yes, to all elementary students 2 = Yes, to some elementary students 3 = No
Q12APART2	Num	98-99	Does your district offer secondary school students Email accounts used for schoolwork? -8 = Inapplicable 1 = Yes, to all secondary students 2 = Yes, to some secondary students 3 = No
Q12BPART1	Num	100-101	Does your district offer elementary school students electronic storage space on a server? -8 = Inapplicable 1 = Yes, to all elementary students 2 = Yes, to some elementary students 3 = No
Q12BPART2	Num	102-103	Does your district offer secondary school students electronic storage space on a server? -8 = Inapplicable 1 = Yes, to all secondary students 2 = Yes, to some secondary students 3 = No

Q12CPART1	Num	104-105	Does your district offer elementary school students online access to the library catalogue? -8 = Inapplicable 1 = Yes, to all elementary students 2 = Yes, to some elementary students 3 = No
Q12CPART2	Num	106-107	Does your district offer secondary school students online access to the library catalogue? -8 = Inapplicable 1 = Yes, to all secondary students 2 = Yes, to some secondary students 3 = No
Q12DPART1	Num	108-109	Does your district offer elementary school students online access to databases? -8 = Inapplicable 1 = Yes, to all elementary students 2 = Yes, to some elementary students 3 = No
Q12DPART2	Num	110-111	Does your district offer secondary school students online access to databases? -8 = Inapplicable 1 = Yes, to all secondary students 2 = Yes, to some secondary students 3 = No
Q12EPART1	Num	112-113	Does your district offer elementary school students online curricula? -8 = Inapplicable 1 = Yes, to all elementary students 2 = Yes, to some elementary students 3 = No
Q12EPART2	Num	114-115	Does your district offer secondary school students online curricula? -8 = Inapplicable 1 = Yes, to all secondary students 2 = Yes, to some secondary students 3 = No

Q12FPART1	Num	116-117	Does your district offer elementary school students opportunities for distance learning over the Internet or through videoconferencing? -8 = Inapplicable 1 = Yes, to all elementary students 2 = Yes, to some elementary students 3 = No
Q12FPART2	Num	118-119	Does your district offer secondary school students opportunities for distance learning over the Internet or through videoconferencing? -8 = Inapplicable 1 = Yes, to all secondary students 2 = Yes, to some secondary students 3 = No
Q12GPART1	Num	120-121	Does your district offer elementary school students remote access (e.g., at home) to most software that is used in their classes? -8 = Inapplicable 1 = Yes, to all elementary students 2 = Yes, to some elementary students 3 = No
Q12GPART2	Num	122-123	Does your district offer secondary school students remote access (e.g., at home) to most software that is used in their classes? -8 = Inapplicable 1 = Yes, to all secondary students 2 = Yes, to some secondary students 3 = No
Q13		[124-135]	Are the following types of student data kept in an electronic data system? (Circle one on each line.)
Q13A	Num	124	Are students' personal data (e.g., contact information) kept in an electronic data system? 1 = Yes 2 = No
Q13B	Num	125	Are students' demographic data (e.g., race/ethnicity, gender) kept in an electronic data system? 1 = Yes 2 = No

Q13C	Num	126	Are students' enrollment data (e.g., status and location) kept in an electronic data system? 1 = Yes 2 = No
Q13D	Num	127	Are students' attendance data kept in an electronic data system? 1 = Yes 2 = No
Q13E	Num	128	Are students' records on disciplinary actions kept in an electronic data system? 1 = Yes 2 = No
Q13F	Num	129	Are students' health record data kept in an electronic data system? 1 = Yes 2 = No
Q13G	Num	130	Are students' recent report cards kept in an electronic data system? 1 = Yes 2 = No
Q13H	Num	131	Are students' grade history (e.g., transcripts) kept in an electronic data system? 1 = Yes 2 = No
Q13I	Num	132	Are students' Individual Education Plans (IEPs) kept in an electronic data system? 1 = Yes 2 = No
Q13J	Num	133	Are students' transportation data (e.g., bus assignments) kept in an electronic data system? 1 = Yes 2 = No
Q13K	Num	134	Are students' state standardized assessment scores kept in an electronic data system? 1 = Yes 2 = No

Q13L	Num	135	Are students' district-wide assessment results kept in an electronic data system? 1 = Yes 2 = No
Q14	Num	136	Does your district employ an individual who is responsible for educational technology leadership (e.g., a Chief Information Officer or comparable role)? 1 = Yes, full-time devoted to this role 2 = Yes, part-time devoted to this role 3 = No
Q15		[137-164]	In part 1, indicate whether your district offers teacher professional development (e.g., workshops, courses, coordinated workgroups) in the following topics. In part 2, indicate whether your district requires teachers to participate in professional development in each topic. (Please answer both parts for each item. Even if a topic is not offered, please report whether it is required.)
Q15APART1	Num	137	Does your district offer teacher professional development (e.g., workshops, courses, coordinated workgroups) on using multimedia digital content (e.g., digital audio or video) for instruction? 1 = Yes 2 = No
Q15APART2	Num	138	Does your district require teacher professional development (e.g., workshops, courses, coordinated workgroups) on using multimedia digital content (e.g., digital audio or video) for instruction? 1 = Yes 2 = No
Q15BPART1	Num	139	Does your district offer teacher professional development (e.g., workshops, courses, coordinated workgroups) on using content-specific software tools for instruction (e.g., graphic organizers, interactive math programs, graphing tools, etc.)? 1 = Yes 2 = No
Q15BPART2	Num	140	Does your district require teacher professional development (e.g., workshops, courses, coordinated workgroups) on using content-specific software tools for instruction (e.g., graphic organizers, interactive math programs, graphing tools, etc.)? 1 = Yes 2 = No

Q15CPART1	Num	141	Does your district offer teacher professional development (e.g., workshops, courses, coordinated workgroups) on using Internet resources and communication tools for instruction (e.g., accessing education materials, online discussion forums, virtual field trips)? 1 = Yes 2 = No
Q15CPART2	Num	142	Does your district require teacher professional development (e.g., workshops, courses, coordinated workgroups) on using Internet resources and communication tools for instruction (e.g., accessing education materials, online discussion forums, virtual field trips)? 1 = Yes 2 = No
Q15DPART1	Num	143	Does your district offer teacher professional development (e.g., workshops, courses, coordinated workgroups) on integrating technology into instruction? 1 = Yes 2 = No
Q15DPART2	Num	144	Does your district require teacher professional development (e.g., workshops, courses, coordinated workgroups) on integrating technology into instruction? 1 = Yes 2 = No
Q15EPART1	Num	145	Does your district offer teacher professional development (e.g., workshops, courses, coordinated workgroups) on creating or using digital portfolios? 1 = Yes 2 = No
Q15EPART2	Num	146	Does your district require teacher professional development (e.g., workshops, courses, coordinated workgroups) on creating or using digital portfolios? 1 = Yes 2 = No
Q15FPART1	Num	147	Does your district offer teacher professional development (e.g., workshops, courses, coordinated workgroups) on developing curriculum plans that include using technology to address content standards? 1 = Yes 2 = No

Q15FPART2	Num	148	Does your district require teacher professional development (e.g., workshops, courses, coordinated workgroups) on developing curriculum plans that include using technology to address content standards? 1 = Yes 2 = No
Q15GPART1	Num	149	Does your district offer teacher professional development (e.g., workshops, courses, coordinated workgroups) on applying technology in assessing student achievement with respect to state curriculum standards? 1 = Yes 2 = No
Q15GPART2	Num	150	Does your district require teacher professional development (e.g., workshops, courses, coordinated workgroups) on applying technology in assessing student achievement with respect to state curriculum standards? 1 = Yes 2 = No
Q15HPART1	Num	151	Does your district offer teacher professional development (e.g., workshops, courses, coordinated workgroups) on using technology to access or manipulate data to guide instruction? 1 = Yes 2 = No
Q15HPART2	Num	152	Does your district require teacher professional development (e.g., workshops, courses, coordinated workgroups) on using technology to access or manipulate data to guide instruction? 1 = Yes 2 = No
Q15IPART1	Num	153	Does your district offer teacher professional development (e.g., workshops, courses, coordinated workgroups) on using student assessment and evaluation strategies that involve technology (e.g., real-time feedback on assessments, databases that link standards with instructional resources and strategies)? 1 = Yes 2 = No

Q15IPART2	Num	154	Does your district require teacher professional development (e.g., workshops, courses, coordinated workgroups) on using student assessment and evaluation strategies that involve technology (e.g., real-time feedback on assessments, databases that link standards with instructional resources and strategies)? 1 = Yes 2 = No
Q15JPART1	Num	155	Does your district offer teacher professional development (e.g., workshops, courses, coordinated workgroups) on teaching via distance learning? 1 = Yes 2 = No
Q15JPART2	Num	156	Does your district require teacher professional development (e.g., workshops, courses, coordinated workgroups) on teaching via distance learning? 1 = Yes 2 = No
Q15KPART1	Num	157	Does your district offer teacher professional development (e.g., workshops, courses, coordinated workgroups) on using technology to support collaboration? 1 = Yes 2 = No
Q15KPART2	Num	158	Does your district require teacher professional development (e.g., workshops, courses, coordinated workgroups) on using technology to support collaboration? 1 = Yes 2 = No
Q15LPART1	Num	159	Does your district offer teacher professional development (e.g., workshops, courses, coordinated workgroups) on using technology to promote dialogue on student performance indicators and related data? 1 = Yes 2 = No
Q15LPART2	Num	160	Does your district require teacher professional development (e.g., workshops, courses, coordinated workgroups) on using technology to promote dialogue on student performance indicators and related data? 1 = Yes 2 = No

Q15MPART1	Num	161	Does your district offer teacher professional development (e.g., workshops, courses, coordinated workgroups) on Internet safety? 1 = Yes 2 = No
Q15MPART2	Num	162	Does your district require teacher professional development (e.g., workshops, courses, coordinated workgroups) on Internet safety? 1 = Yes 2 = No
Q15NPART1	Num	163	Does your district offer teacher professional development (e.g., workshops, courses, coordinated workgroups) on intellectual property and copyright rules? 1 = Yes 2 = No
Q15NPART2	Num	164	Does your district require teacher professional development (e.g., workshops, courses, coordinated workgroups) on intellectual property and copyright rules? 1 = Yes 2 = No
Q16		[165-172]	Please indicate the extent to which you agree or disagree with each of the following statements as it relates to using educational technology in the instructional program in your district. (Circle one on each line.)
Q16A	Num	165	Technology is a priority for the district administration (extent you agree or disagree with this statement as it relates to the instructional program in your district) 1 = Strongly disagree 2 = Somewhat disagree 3 = Neither agree nor disagree 4 = Somewhat agree 5 = Strongly agree

Q16B	Num	166	Teachers are sufficiently trained to integrate technology into classroom instruction (extent you agree or disagree with this statement as it relates to the instructional program in your district) 1 = Strongly disagree 2 = Somewhat disagree 3 = Neither agree nor disagree 4 = Somewhat agree 5 = Strongly agree
Q16C	Num	167	Teachers are interested in using technology in classroom instruction (extent you agree or disagree with this statement as it relates to the instructional program in your district) 1 = Strongly disagree 2 = Somewhat disagree 3 = Neither agree nor disagree 4 = Somewhat agree 5 = Strongly agree
Q16D	Num	168	Technology infrastructure is adequate (e.g., adequate Internet speeds) (extent you agree or disagree with this statement as it relates to the instructional program in your district) 1 = Strongly disagree 2 = Somewhat disagree 3 = Neither agree nor disagree 4 = Somewhat agree 5 = Strongly agree
Q16E	Num	169	Technical support for educational technology is adequate (extent you agree or disagree with this statement as it relates to the instructional program in your district) 1 = Strongly disagree 2 = Somewhat disagree 3 = Neither agree nor disagree 4 = Somewhat agree 5 = Strongly agree

Q16F	Num	170	Funding for educational technology is adequate (extent you agree or disagree with this statement as it relates to the instructional program in your district) 1 = Strongly disagree 2 = Somewhat disagree 3 = Neither agree nor disagree 4 = Somewhat agree 5 = Strongly agree
Q16G	Num	171	Funding for educational technology is being spent in the most appropriate ways (extent you agree or disagree with this statement as it relates to the instructional program in your district) 1 = Strongly disagree 2 = Somewhat disagree 3 = Neither agree nor disagree 4 = Somewhat agree 5 = Strongly agree
Q16H	Num	172	Use of educational technology is adversely affected by competing priorities in the classroom (extent you agree or disagree with this statement as it relates to the instructional program in your district) 1 = Strongly disagree 2 = Somewhat disagree 3 = Neither agree nor disagree 4 = Somewhat agree 5 = Strongly agree
I_Q5APART1	Num	173	IMPUTATION FLAG FOR Q5APART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q5BPART1	Num	174	IMPUTATION FLAG FOR Q5BPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q5CPART1	Num	175	IMPUTATION FLAG FOR Q5CPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q5DPART1	Num	176	IMPUTATION FLAG FOR Q5DPART1 0 = NOT IMPUTED 1 = IMPUTED

I_Q5EPART1	Num	177	IMPUTATION FLAG FOR Q5EPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q5FPART1	Num	178	IMPUTATION FLAG FOR Q5FPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q5GPART1	Num	179	IMPUTATION FLAG FOR Q5GPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q5HPART1	Num	180	IMPUTATION FLAG FOR Q5HPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q5APART2	Num	181	IMPUTATION FLAG FOR Q5APART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q5BPART2	Num	182	IMPUTATION FLAG FOR Q5BPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q5CPART2	Num	183	IMPUTATION FLAG FOR Q5CPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q5DPART2	Num	184	IMPUTATION FLAG FOR Q5DPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q5EPART2	Num	185	IMPUTATION FLAG FOR Q5EPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q5GPART2	Num	186	IMPUTATION FLAG FOR Q5GPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q5HPART2	Num	187	IMPUTATION FLAG FOR Q5HPART2 0 = NOT IMPUTED 1 = IMPUTED

I_Q9D	Num	188	IMPUTATION FLAG FOR Q9D 0 = NOT IMPUTED 1 = IMPUTED
I_Q9E	Num	189	IMPUTATION FLAG FOR Q9E 0 = NOT IMPUTED 1 = IMPUTED
I_Q10A	Num	190	IMPUTATION FLAG FOR Q10A 0 = NOT IMPUTED 1 = IMPUTED
I_Q10B	Num	191	IMPUTATION FLAG FOR Q10B 0 = NOT IMPUTED 1 = IMPUTED
I_Q10E	Num	192	IMPUTATION FLAG FOR Q10E 0 = NOT IMPUTED 1 = IMPUTED
I_Q11APART1	Num	193	IMPUTATION FLAG FOR Q11APART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q11APART2	Num	194	IMPUTATION FLAG FOR Q11APART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q11BPART1	Num	195	IMPUTATION FLAG FOR Q11BPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q11BPART2	Num	196	IMPUTATION FLAG FOR Q11BPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q11CPART1	Num	197	IMPUTATION FLAG FOR Q11CPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q11CPART2	Num	198	IMPUTATION FLAG FOR Q11CPART2 0 = NOT IMPUTED 1 = IMPUTED

I_Q11DPART1	Num	199	IMPUTATION FLAG FOR Q11DPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q11DPART2	Num	200	IMPUTATION FLAG FOR Q11DPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q11EPART1	Num	201	IMPUTATION FLAG FOR Q11EPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q11EPART2	Num	202	IMPUTATION FLAG FOR Q11EPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q11FPART1	Num	203	IMPUTATION FLAG FOR Q11FPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q11FPART2	Num	204	IMPUTATION FLAG FOR Q11FPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q11GPART1	Num	205	IMPUTATION FLAG FOR Q11GPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q11GPART2	Num	206	IMPUTATION FLAG FOR Q11GPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q11HPART1	Num	207	IMPUTATION FLAG FOR Q11HPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q11HPART2	Num	208	IMPUTATION FLAG FOR Q11HPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q12APART1	Num	209	IMPUTATION FLAG FOR Q12APART1 0 = NOT IMPUTED 1 = IMPUTED

I_Q12APART2	Num	210	IMPUTATION FLAG FOR Q12APART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q12BPART1	Num	211	IMPUTATION FLAG FOR Q12BPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q12BPART2	Num	212	IMPUTATION FLAG FOR Q12BPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q12CPART1	Num	213	IMPUTATION FLAG FOR Q12CPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q12CPART2	Num	214	IMPUTATION FLAG FOR Q12CPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q12DPART1	Num	215	IMPUTATION FLAG FOR Q12DPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q12DPART2	Num	216	IMPUTATION FLAG FOR Q12DPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q12EPART1	Num	217	IMPUTATION FLAG FOR Q12EPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q12EPART2	Num	218	IMPUTATION FLAG FOR Q12EPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q12FPART1	Num	219	IMPUTATION FLAG FOR Q12FPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q12FPART2	Num	220	IMPUTATION FLAG FOR Q12FPART2 0 = NOT IMPUTED 1 = IMPUTED

I_Q12GPART1	Num	221	IMPUTATION FLAG FOR Q12GPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q13A	Num	222	IMPUTATION FLAG FOR Q13A 0 = NOT IMPUTED 1 = IMPUTED
I_Q13B	Num	223	IMPUTATION FLAG FOR Q13B 0 = NOT IMPUTED 1 = IMPUTED
I_Q13C	Num	224	IMPUTATION FLAG FOR Q13C 0 = NOT IMPUTED 1 = IMPUTED
I_Q13D	Num	225	IMPUTATION FLAG FOR Q13D 0 = NOT IMPUTED 1 = IMPUTED
I_Q13E	Num	226	IMPUTATION FLAG FOR Q13E 0 = NOT IMPUTED 1 = IMPUTED
I_Q13F	Num	227	IMPUTATION FLAG FOR Q13F 0 = NOT IMPUTED 1 = IMPUTED
I_Q13G	Num	228	IMPUTATION FLAG FOR Q13G 0 = NOT IMPUTED 1 = IMPUTED
I_Q13H	Num	229	IMPUTATION FLAG FOR Q13H 0 = NOT IMPUTED 1 = IMPUTED
I_Q13I	Num	230	IMPUTATION FLAG FOR Q13I 0 = NOT IMPUTED 1 = IMPUTED
I_Q13J	Num	231	IMPUTATION FLAG FOR Q13J 0 = NOT IMPUTED 1 = IMPUTED

I_Q13K	Num	232	IMPUTATION FLAG FOR Q13K 0 = NOT IMPUTED 1 = IMPUTED
I_Q13L	Num	233	IMPUTATION FLAG FOR Q13L 0 = NOT IMPUTED 1 = IMPUTED
I_Q15APART1	Num	234	IMPUTATION FLAG FOR Q15APART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q15APART2	Num	235	IMPUTATION FLAG FOR Q15APART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q15BPART1	Num	236	IMPUTATION FLAG FOR Q15BPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q15BPART2	Num	237	IMPUTATION FLAG FOR Q15BPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q15CPART1	Num	238	IMPUTATION FLAG FOR Q15CPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q15CPART2	Num	239	IMPUTATION FLAG FOR Q15CPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q15DPART1	Num	240	IMPUTATION FLAG FOR Q15DPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q15DPART2	Num	241	IMPUTATION FLAG FOR Q15DPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q15EPART1	Num	242	IMPUTATION FLAG FOR Q15EPART1 0 = NOT IMPUTED 1 = IMPUTED

I_Q15EPART2	Num	243	IMPUTATION FLAG FOR Q15EPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q15FPART1	Num	244	IMPUTATION FLAG FOR Q15FPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q15FPART2	Num	245	IMPUTATION FLAG FOR Q15FPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q15GPART1	Num	246	IMPUTATION FLAG FOR Q15GPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q15GPART2	Num	247	IMPUTATION FLAG FOR Q15GPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q15HPART1	Num	248	IMPUTATION FLAG FOR Q15HPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q15HPART2	Num	249	IMPUTATION FLAG FOR Q15HPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q15IPART1	Num	250	IMPUTATION FLAG FOR Q15IPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q15IPART2	Num	251	IMPUTATION FLAG FOR Q15IPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q15JPART1	Num	252	IMPUTATION FLAG FOR Q15JPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q15JPART2	Num	253	IMPUTATION FLAG FOR Q15JPART2 0 = NOT IMPUTED 1 = IMPUTED

I_Q15KPART1	Num	254	IMPUTATION FLAG FOR Q15KPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q15KPART2	Num	255	IMPUTATION FLAG FOR Q15KPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q15LPART1	Num	256	IMPUTATION FLAG FOR Q15LPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q15LPART2	Num	257	IMPUTATION FLAG FOR Q15LPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q15MPART1	Num	258	IMPUTATION FLAG FOR Q15MPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q15MPART2	Num	259	IMPUTATION FLAG FOR Q15MPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q15NPART1	Num	260	IMPUTATION FLAG FOR Q15NPART1 0 = NOT IMPUTED 1 = IMPUTED
I_Q15NPART2	Num	261	IMPUTATION FLAG FOR Q15NPART2 0 = NOT IMPUTED 1 = IMPUTED
I_Q16A	Num	262	IMPUTATION FLAG FOR Q16A 0 = NOT IMPUTED 1 = IMPUTED
I_Q16B	Num	263	IMPUTATION FLAG FOR Q16B 0 = NOT IMPUTED 1 = IMPUTED
I_Q16F	Num	264	IMPUTATION FLAG FOR Q16F 0 = NOT IMPUTED 1 = IMPUTED

DAWT	Num	265-276	Full Sample Weight
DAWT1	Num	277-288	Replicate Weight 1
DAWT2	Num	289-300	Replicate Weight 2
DAWT3	Num	301-312	Replicate Weight 3
DAWT4	Num	313-324	Replicate Weight 4
DAWT5	Num	325-336	Replicate Weight 5
DAWT6	Num	337-348	Replicate Weight 6
DAWT7	Num	349-360	Replicate Weight 7
DAWT8	Num	361-372	Replicate Weight 8
DAWT9	Num	373-384	Replicate Weight 9
DAWT10	Num	385-396	Replicate Weight 10
DAWT11	Num	397-408	Replicate Weight 11
DAWT12	Num	409-420	Replicate Weight 12
DAWT13	Num	421-432	Replicate Weight 13
DAWT14	Num	433-444	Replicate Weight 14
DAWT15	Num	445-456	Replicate Weight 15
DAWT16	Num	457-468	Replicate Weight 16
DAWT17	Num	469-480	Replicate Weight 17
DAWT18	Num	481-492	Replicate Weight 18
DAWT19	Num	493-504	Replicate Weight 19
DAWT20	Num	505-516	Replicate Weight 20
DAWT21	Num	517-528	Replicate Weight 21

DAWT22	Num	529-540	Replicate Weight 22
DAWT23	Num	541-552	Replicate Weight 23
DAWT24	Num	553-564	Replicate Weight 24
DAWT25	Num	565-576	Replicate Weight 25
DAWT26	Num	577-588	Replicate Weight 26
DAWT27	Num	589-600	Replicate Weight 27
DAWT28	Num	601-612	Replicate Weight 28
DAWT29	Num	613-624	Replicate Weight 29
DAWT30	Num	625-636	Replicate Weight 30
DAWT31	Num	637-648	Replicate Weight 31
DAWT32	Num	649-660	Replicate Weight 32
DAWT33	Num	661-672	Replicate Weight 33
DAWT34	Num	673-684	Replicate Weight 34
DAWT35	Num	685-696	Replicate Weight 35
DAWT36	Num	697-708	Replicate Weight 36
DAWT37	Num	709-720	Replicate Weight 37
DAWT38	Num	721-732	Replicate Weight 38
DAWT39	Num	733-744	Replicate Weight 39
DAWT40	Num	745-756	Replicate Weight 40
DAWT41	Num	757-768	Replicate Weight 41
DAWT42	Num	769-780	Replicate Weight 42
DAWT43	Num	781-792	Replicate Weight 43

DAWT44	Num	793-804	Replicate Weight 44
DAWT45	Num	805-816	Replicate Weight 45
DAWT46	Num	817-828	Replicate Weight 46
DAWT47	Num	829-840	Replicate Weight 47
DAWT48	Num	841-852	Replicate Weight 48
DAWT49	Num	853-864	Replicate Weight 49
DAWT50	Num	865-876	Replicate Weight 50

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