

U.S. DEPARTMENT OF EDUCATION
 NATIONAL CENTER FOR EDUCATION STATISTICS
 DUAL CREDIT AND EXAM-BASED COURSES
 FAST RESPONSE SURVEY SYSTEM
 PUBLIC USE FILE

Variable Name	Type	Column(s)	Description
IDNUMBER	Char	1-5	Random number assigned to each record
SIZE	Num	6	Enrollment size 1 = Less than 500 (small) 2 = 500 to 1,199 (medium) 3 = 1,200 or more (large)
URBAN	Num	7	School locale 1 = City 2 = Urban fringe 3 = Town 4 = Rural
MINST	Num	8	Percent minority enrollment (in categories) 0 = Missing 1 = Less than 6 percent 2 = 6 to 20 percent 3 = 21 to 49 percent 4 = 50 percent or more
POVST3	Num	9	Percent eligible for free/reduced price lunch (in categories) 0 = Missing 1 = Less than 35% 2 = 35% to 49% 3 = 50% to 74% 4 = 75% or more

PUPTCH	Num	10	<p>Pupil/teacher ratio (in categories)</p> <p>0 = Missing</p> <p>1 = Less than 14.0</p> <p>2 = 14.0 to 16.9</p> <p>3 = 17.0 or more</p> <p>Advanced Placement and International Baccalaureate Courses</p>
Q1	Num	11	<p>During the 2002-03 12-month school year, did your school offer any Advanced Placement (AP) courses (as defined on the front of this questionnaire)?</p> <p>1 = Yes</p> <p>* 2 = No (Skip to question 3.)</p> <p>* SKIP Q2 AND CODE AS INAPPLICABLE</p>
Q2	Num	12-15	<p>During the 2002-03 12-month school year, what was the total number of enrollments in AP courses at your school? (Enrollments may include duplicated counts of students, i.e., a student should be counted for each AP course in which he/she was enrolled.)</p> <p>-8 = Inapplicable</p> <p>1-2300 = Enrollments</p>
Q3	Num	16	<p>During the 2002-03 12-month school year, did your school offer the International Baccalaureate (IB) program (as defined on the front of this questionnaire)?</p> <p>1 = Yes</p> <p>* 2 = No (Skip to question 5.)</p> <p>* SKIP Q4 AND CODE AS INAPPLICABLE</p>
Q4	Num	17-20	<p>During the 2002-03 12-month school year, what was the total number of enrollments in the IB courses at your school? (Enrollments may include duplicated counts of students, i.e., a student should be counted for each IB course in which he/she was enrolled. Include all students who took IB courses, regardless of whether or not they were seeking the IB diploma.)</p> <p>-8 = Inapplicable</p> <p>3-2300 = Enrollments</p>

Courses for Dual Credit

Q5	Num	21	<p>During the 2002-03 12-month school year, did your students take any courses for which they could earn dual credit (as defined on the front of this questionnaire) with any postsecondary institutions? (Include public and private 2-year and 4-year colleges and universities, community colleges, and technical or vocational schools.)</p> <p>1 = Yes</p> <p>* 2 = No (Stop. Complete respondent section on front and return questionnaire.)</p> <p>* SKIP Q6-Q25 AND CODE AS INAPPLICABLE</p>
Q6	Num	22-23	<p>During the 2002-03 12-month school year, were any aspects of the courses for dual credit (e.g., entrance requirements, maximum number of credits) determined by any state legislation or policy?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No (Skip to question 8.)</p> <p>* 3 = Don't know (Skip to question 8.)</p> <p>* SKIP Q7A-Q7H AND CODE AS INAPPLICABLE</p>
Q7		[24-39]	<p>Does the state legislation or policy on courses for dual credit determine any of the following? (Circle one on each line.)</p>
Q7A	Num	24-25	<p>Does the state legislation or policy on courses for dual credit determine student eligibility/entrance requirements for enrollment in courses taken for dual credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Don't know</p>
Q7B	Num	26-27	<p>Does the state legislation or policy on courses for dual credit determine maximum number of courses students can take for dual credit per semester or academic year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Don't know</p>

Q7C	Num	28-29	Does the state legislation or policy on courses for dual credit determine tuition and/or fees students pay to participate in courses for dual credit? -8 = Inapplicable 1 = Yes 2 = No 3 = Don't know
Q7D	Num	30-31	Does the state legislation or policy on courses for dual credit determine tuition and/or fees districts pay for students to participate in courses for dual credit? -8 = Inapplicable 1 = Yes 2 = No 3 = Don't know
Q7E	Num	32-33	Does the state legislation or policy on courses for dual credit determine requirements students must meet in order to continue taking courses for dual credit? -8 = Inapplicable 1 = Yes 2 = No 3 = Don't know
Q7F	Num	34-35	Does the state legislation or policy on courses for dual credit determine types of courses students can take for dual credit? -8 = Inapplicable 1 = Yes 2 = No 3 = Don't know
Q7G	Num	36-37	Does the state legislation or policy on courses for dual credit determine how postsecondary credit is awarded to students taking courses for dual credit? -8 = Inapplicable 1 = Yes 2 = No 3 = Don't know

Q7H	Num	38-39	<p>Does the state legislation or policy on courses for dual credit determine qualifications of high school teachers who teach courses offered for dual credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Don't know</p>
Q8	Num	40-41	<p>Not including any state or specific postsecondary entrance requirements, has your school established any requirements that students must meet in order to enroll in courses for dual credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No (Skip to question 10.)</p> <p>* SKIP Q9A-Q9E AND CODE AS INAPPLICABLE</p>
Q9		[42-51]	<p>Has your school established any of the following requirements that students must meet in order to enroll in courses for dual credit? (Circle one on each line.)</p>
Q9A	Num	42-43	<p>Has your school established a teacher recommendation requirement that students must meet in order to enroll in courses for dual credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Don't know</p>
Q9B	Num	44-45	<p>Has your school established a grade level (for example, only juniors or seniors are allowed to take courses for dual credit) requirement that students must meet in order to enroll in courses for dual credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Don't know</p>

Q9C	Num	46-47	<p>Has your school established a minimum GPA requirement that students must meet in order to enroll in courses for dual credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Don't know</p>
Q9D	Num	48-49	<p>Has your school established a minimum score requirement on standardized tests that students must meet in order to enroll in courses for dual credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Don't know</p>
Q9E	Num	50-51	<p>Has your school established any other (specify) requirements that students must meet in order to enroll in courses for dual credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Don't know</p>
			<p>Courses for Dual Credit Taught Through Distance Education</p>
Q10	Num	52-53	<p>During the 2002-03 12-month school year, did your students take any courses for dual credit that were taught primarily through distance education? (Include any dual credit courses where the students and teachers are separated by location. Courses can be offered through audio, video, or Internet, or other computer technologies.)</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No (Skip to question 12.)</p> <p>* SKIP Q11 AND CODE AS INAPPLICABLE</p>

Q11 Num 54-56 During the 2002-2003 12-month school year, what was the total number of high school enrollments in dual credit courses that were taught through distance education? (Enrollments may include duplicated counts; i.e., a high school student should be counted for each course in which he/she was enrolled for dual credit. Include only students from your school.)
-8 = Inapplicable
1-300 = Enrollments

Courses for Dual Credit Taught on Your High School Campus

Q12 Num 57-58 During the 2002-03 12-month school year, did your students take courses for dual credit that were taught on your high school campus?
-8 = Inapplicable
1 = Yes
* 2 = No (Skip to question 19.)
* SKIP Q13A-Q18B3 AND CODE AS INAPPLICABLE

Please answer the following questions about courses for dual credit with an academic focus and those with a career and technical/vocational focus that were taught on your high school campus during the 2002-03 12-month school year. Do not include distance education courses. If your students did not take any courses for dual credit with an academic focus or with a career and technical/vocational focus at your high school, circle '2' for 'No' in the appropriate column in question 13 below and leave the rest of that column blank. Courses with an academic focus are those such as English, history, and foreign languages. Courses with a career and technical/vocational focus are those such as computer maintenance technology and automotive technology.

Q13A Num 59-60 During the 2002-03 12-month school year, did your students take any academic courses taught on your HS campus for dual credit?
-8 = Inapplicable
1 = Yes
2 = No

Q13B	Num	61-62	<p>During the 2002-03 12-month school year, did your students take any career and technical/vocational courses taught on your HS campus for dual credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q14A	Num	63-66	<p>During the 2002-2003 12-month school year, what was the total number of high school enrollments in academic courses for dual credit that were taught on your high school campus? (Enrollments may include duplicated counts; i.e., a high school student should be counted for each course in which he/she was enrolled for dual credit.)</p> <p>-8 = Inapplicable</p> <p>1-1500 = Number of enrollments</p>
Q14B	Num	67-70	<p>During the 2002-2003 12-month school year, what was the total number of high school enrollments in career and technical/vocational courses for dual credit that were taught on your high school campus? (Enrollments may include duplicated counts; i.e., a high school student should be counted for each course in which he/she was enrolled for dual credit.)</p> <p>-8 = Inapplicable</p> <p>1-2119 = Number of enrollments</p>
Q15A	Num	71-72	<p>Were any of the academic courses for dual credit part of a sequence of courses (i.e., students take a series of courses in a specific content area, for example, math, history, nursing, or automotive technology) for which they receive both high school and postsecondary credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q15B	Num	73-74	<p>Were any of the career and technical/vocational courses for dual credit part of a sequence of courses (i.e., students take a series of courses in a specific content area, for example, math, history, nursing, or automotive technology) for which they receive both high school and postsecondary credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>

Q16A	Num	75-76	<p>Were any of the academic courses for dual credit 'cafeteria style' (i.e., students can select individual courses from a wide range of courses for which prerequisites are met)?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q16B	Num	77-78	<p>Were any of the career and technical/vocational courses for dual credit 'cafeteria style' (i.e., students can select individual courses from a wide range of courses for which prerequisites are met)?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q17A	Num	79-80	<p>Who were the instructors of the academic courses for dual credit that were taught at your school? (Circle one.)</p> <p>-8 = Inapplicable</p> <p>1 = Both high school and postsecondary instructors</p> <p>2 = High school instructors only</p> <p>3 = Postsecondary instructors only</p>
Q17B	Num	81-82	<p>Who were the instructors of the career and technical/vocational courses for dual credit that were taught at your school? (Circle one.)</p> <p>-8 = Inapplicable</p> <p>1 = Both high school and postsecondary instructors</p> <p>2 = High school instructors only</p> <p>3 = Postsecondary instructors only</p>
Q18		[83-94]	<p>Were students awarded postsecondary credit immediately upon completion of courses, or were students offered 'credit in escrow', meaning that they must enroll in a specific postsecondary institution after high school graduation in order to receive the credit?</p> <p>(Circle all that apply.)</p>

Q18A1	Num	83-84	<p>Were students awarded postsecondary credit immediately upon completion of academic courses?</p> <p>-8 = Inapplicable</p> <p>1 = Circled</p> <p>2 = Not circled</p>
Q18B1	Num	85-86	<p>Were students awarded postsecondary credit immediately upon completion of career and technical/vocational courses?</p> <p>-8 = Inapplicable</p> <p>1 = Circled</p> <p>2 = Not circled</p>
Q18A2	Num	87-88	<p>Were students offered 'credit in escrow' meaning that they must enroll in a specific postsecondary institution after high school graduation in order to receive the academic credit?</p> <p>-8 = Inapplicable</p> <p>1 = Circled</p> <p>2 = Not circled</p>
Q18B2	Num	89-90	<p>Were students offered 'credit in escrow' meaning that they must enroll in a specific postsecondary institution after high school graduation in order to receive the career and technical/vocational credit?</p> <p>-8 = Inapplicable</p> <p>1 = Circled</p> <p>2 = Not circled</p>
Q18A3	Num	91-92	<p>Were students awarded postsecondary credit for academic courses in any other way? (Please specify)</p> <p>-8 = Inapplicable</p> <p>1 = Circled</p> <p>2 = Not circled</p>
Q18B3	Num	93-94	<p>Were students awarded postsecondary credit for career and technical/vocational courses in any other way?</p> <p>(Please specify)</p> <p>-8 = Inapplicable</p> <p>1 = Circled</p> <p>2 = Not circled</p>

Courses for Dual Credit Taught on the Campus of a Postsecondary Institution

Q19	Num	95-96	<p>During the 2002-03 12-month school year, did your students take courses for dual credit that were taught on the campus of a postsecondary institution? (Include public and private 2-year and 4-year colleges and universities, community colleges, and technical or vocational schools.)</p> <p>-8 = Inapplicable 1 = Yes * 2 = No (Stop. Complete respondent section on front and return questionnaire.) * SKIP Q20A- Q25B3 AND CODE AS INAPPLICABLE</p> <p>Please answer the following questions about courses for dual credit with an academic focus and those with a career and technical/vocational focus that were taught on the campus of a postsecondary institution during the 2002-03 12-month school year. Do not include distance education courses. If your students did not take any courses for dual credit with an academic focus or with a career and technical/vocational focus at a postsecondary institution, circle a '2' for 'No' in the appropriate column in question 20 below and leave the rest of that column blank. Courses with an academic focus are those such as English, history, and foreign language. Courses with a career and technical/vocational focus are those such as computer maintenance technology and automotive technology.</p>
Q20A	Num	97-98	<p>During the 2002-03 12-month school year, did your students take any academic courses taught on the campus of a postsecondary institution for dual credit?</p> <p>-8 = Inapplicable 1 = Yes 2 = No</p>
Q20B	Num	99-100	<p>During the 2002-03 12-month school year, did your students take any career and technical/vocational courses taught on the campus of a postsecondary institution for dual credit?</p> <p>-8 = Inapplicable 1 = Yes 2 = No</p>

Q21A	Num	101-103	<p>During the 2002-2003 12-month school year, what was the total number of high school enrollments in academic courses for dual credit that were taught at a postsecondary institution? (Enrollments may include duplicated counts; i.e., a high school student should be counted for each course in which he/she was enrolled for dual credit.)</p> <p>-8 = Inapplicable</p> <p>1-670 = Number of enrollments</p>
Q21B	Num	104-106	<p>During the 2002-2003 12-month school year, what was the total number of high school enrollments in career and technical/vocational courses for dual credit that were taught at a postsecondary institution? (Enrollments may include duplicated counts; i.e., a high school student should be counted for each course in which he/she was enrolled for dual credit.)</p> <p>-8 = Inapplicable</p> <p>1-223 = Number of enrollments</p>
Q22A	Num	107-108	<p>Were any of the academic courses for dual credit part of a sequence of courses (i.e., students take a series of courses in a specific content area, for example, math, history, nursing, or automotive technology) for which they receive both high school and postsecondary credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q22B	Num	109-110	<p>Were any of the career and technical/vocational courses for dual credit part of a sequence of courses (i.e., students take a series of courses in a specific content area, for example, math, history, nursing, or automotive technology) for which they receive both high school and postsecondary credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>

Q23A	Num	111-112	<p>Were any of the academic courses for dual credit 'cafeteria style' (i.e., students can select individual courses from a wide range of courses for which prerequisites are met)?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q23B	Num	113-114	<p>Were any of the career and technical/vocational courses for dual credit 'cafeteria style' (i.e., students can select individual courses from a wide range of courses for which prerequisites are met)?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24A	Num	115-116	<p>What was the most common student composition for the academic courses for dual credit taught on the campus of a postsecondary institution (Circle one.)</p> <p>-8 = Inapplicable</p> <p>1 = Only high school students</p> <p>2 = High school and postsecondary students</p>
Q24B	Num	117-118	<p>What was the most common student composition for the career and technical/vocational courses for dual credit taught on the campus of a postsecondary institution?(Circle one.)</p> <p>-8 = Inapplicable</p> <p>1 = Only high school students</p> <p>2 = High school and postsecondary students</p>
Q25		[119-130]	<p>Were students awarded postsecondary credit immediately upon completion of courses, or were students offered 'credit in escrow', meaning that they must enroll in a specific postsecondary institution after high school graduation in order to receive the credit? (Circle all that apply.)</p>
Q25A1	Num	119-120	<p>Were students awarded postsecondary credit immediately upon completion of academic courses?</p> <p>-8 = Inapplicable</p> <p>1 = Circled</p> <p>2 = Not circled</p>

Q25A2	Num	121-122	<p>Were students offered 'credit in escrow' meaning that they must enroll in a specific postsecondary institution after high school graduation in order to receive the academic credit?</p> <p>-8 = Inapplicable 1 = Circled 2 = Not circled</p>
Q25A3	Num	123-124	<p>Were students awarded postsecondary credit for academic courses in any other way? (Please specify)</p> <p>-8 = Inapplicable 1 = Circled 2 = Not circled</p>
Q25B1	Num	125-126	<p>Were students awarded postsecondary credit immediately upon completion of career and technical/vocational courses?</p> <p>-8 = Inapplicable 1 = Circled 2 = Not circled</p>
Q25B2	Num	127-128	<p>Were students offered 'credit in escrow' meaning that they must enroll in a specific postsecondary institution after high school graduation in order to receive the career and technical/vocational credit?</p> <p>-8 = Inapplicable 1 = Circled 2 = Not circled</p>
Q25B3	Num	129-130	<p>Were students awarded postsecondary credit for career and technical/vocational courses in any other way? (Please specify)</p> <p>-8 = Inapplicable 1 = Circled 2 = Not circled</p>
IQ1	Num	131	<p>Imputation flag for Q1</p> <p>0 = Not imputed 1 = Imputed</p>

IQ2	Num	132	Imputation flag for Q2 0 = Not imputed 1 = Imputed
IQ3	Num	133	Imputation flag for Q3 0 = Not imputed 1 = Imputed
IQ4	Num	134	Imputation flag for Q4 0 = Not imputed 1 = Imputed
IQ5	Num	135	Imputation flag for Q5 0 = Not imputed 1 = Imputed
IQ6	Num	136	Imputation flag for Q6 0 = Not imputed 1 = Imputed
IQ7A	Num	137	Imputation flag for Q7A 0 = Not imputed 1 = Imputed
IQ7B	Num	138	Imputation flag for Q7B 0 = Not imputed 1 = Imputed
IQ7C	Num	139	Imputation flag for Q7C 0 = Not imputed 1 = Imputed
IQ7D	Num	140	Imputation flag for Q7D 0 = Not imputed 1 = Imputed

IQ7E	Num	141	Imputation flag for Q7E 0 = Not imputed 1 = Imputed
IQ7F	Num	142	Imputation flag for Q7F 0 = Not imputed 1 = Imputed
IQ7G	Num	143	Imputation flag for Q7G 0 = Not imputed 1 = Imputed
IQ7H	Num	144	Imputation flag for Q7H 0 = Not imputed 1 = Imputed
IQ8	Num	145	Imputation flag for Q8 0 = Not imputed 1 = Imputed
IQ9A	Num	146	Imputation flag for Q9A 0 = Not imputed 1 = Imputed
IQ9B	Num	147	Imputation flag for Q9B 0 = Not imputed 1 = Imputed
IQ9C	Num	148	Imputation flag for Q9C 0 = Not imputed 1 = Imputed
IQ9D	Num	149	Imputation flag for Q9D 0 = Not imputed 1 = Imputed

IQ9E	Num	150	Imputation flag for Q9E 0 = Not imputed 1 = Imputed
IQ10	Num	151	Imputation flag for Q10 0 = Not imputed 1 = Imputed
IQ11	Num	152	Imputation flag for Q11 0 = Not imputed 1 = Imputed
IQ12	Num	153	Imputation flag for Q12 0 = Not imputed 1 = Imputed
IQ13A	Num	154	Imputation flag for Q13A 0 = Not imputed 1 = Imputed
IQ13B	Num	155	Imputation flag for Q13B 0 = Not imputed 1 = Imputed
IQ14A	Num	156	Imputation flag for Q14A 0 = Not imputed 1 = Imputed
IQ14B	Num	157	Imputation flag for Q14B 0 = Not imputed 1 = Imputed
IQ15A	Num	158	Imputation flag for Q15A 0 = Not imputed 1 = Imputed

IQ15B	Num	159	Imputation flag for Q15B 0 = Not imputed 1 = Imputed
IQ16A	Num	160	Imputation flag for Q16A 0 = Not imputed 1 = Imputed
IQ16B	Num	161	Imputation flag for Q16B 0 = Not imputed 1 = Imputed
IQ17A	Num	162	Imputation flag for Q17A 0 = Not imputed 1 = Imputed
IQ17B	Num	163	Imputation flag for Q17B 0 = Not imputed 1 = Imputed
IQ18A1	Num	164	Imputation flag for Q18A1 0 = Not imputed 1 = Imputed
IQ18B1	Num	165	Imputation flag for Q18B1 0 = Not imputed 1 = Imputed
IQ18A2	Num	166	Imputation flag for Q18A2 0 = Not imputed 1 = Imputed
IQ18B2	Num	167	Imputation flag for Q18B2 0 = Not imputed 1 = Imputed

IQ18A3	Num	168	Imputation flag for Q18A3 0 = Not imputed 1 = Imputed
IQ18B3	Num	169	Imputation flag for Q18B3 0 = Not imputed 1 = Imputed
IQ19	Num	170	Imputation flag for Q19 0 = Not imputed 1 = Imputed
IQ20A	Num	171	Imputation flag for Q20A 0 = Not imputed 1 = Imputed
IQ20B	Num	172	Imputation flag for Q20B 0 = Not imputed 1 = Imputed
IQ21A	Num	173	Imputation flag for Q21A 0 = Not imputed 1 = Imputed
IQ21B	Num	174	Imputation flag for Q21B 0 = Not imputed 1 = Imputed
IQ22A	Num	175	Imputation flag for Q22A 0 = Not imputed 1 = Imputed
IQ22B	Num	176	Imputation flag for Q22B 0 = Not imputed 1 = Imputed
IQ23A	Num	177	Imputation flag for Q23A 0 = Not imputed 1 = Imputed

IQ23B	Num	178	Imputation flag for Q23B 0 = Not imputed 1 = Imputed
IQ24A	Num	179	Imputation flag for Q24A 0 = Not imputed 1 = Imputed
IQ24B	Num	180	Imputation flag for Q24B 0 = Not imputed 1 = Imputed
IQ25A1	Num	181	Imputation flag for Q25A1 0 = Not imputed 1 = Imputed
IQ25A2	Num	182	Imputation flag for Q25A2 0 = Not imputed 1 = Imputed
IQ25A3	Num	183	Imputation flag for Q25A3 0 = Not imputed 1 = Imputed
IQ25B1	Num	184	Imputation flag for Q25B1 0 = Not imputed 1 = Imputed
IQ25B2	Num	185	Imputation flag for Q25B2 0 = Not imputed 1 = Imputed
IQ25B3	Num	186	Imputation flag for Q25B3 0 = Not imputed 1 = Imputed

AWT	Num	187-198	Final school weight
AWT1	Num	199-210	Replicate weight 1
AWT2	Num	211-222	Replicate weight 2
AWT3	Num	223-234	Replicate weight 3
AWT4	Num	235-246	Replicate weight 4
AWT5	Num	247-258	Replicate weight 5
AWT6	Num	259-270	Replicate weight 6
AWT7	Num	271-282	Replicate weight 7
AWT8	Num	283-294	Replicate weight 8
AWT9	Num	295-306	Replicate weight 9
AWT10	Num	307-318	Replicate weight 10
AWT11	Num	319-330	Replicate weight 11
AWT12	Num	331-342	Replicate weight 12
AWT13	Num	343-354	Replicate weight 13
AWT14	Num	355-366	Replicate weight 14
AWT15	Num	367-378	Replicate weight 15
AWT16	Num	379-390	Replicate weight 16
AWT17	Num	391-402	Replicate weight 17
AWT18	Num	403-414	Replicate weight 18
AWT19	Num	415-426	Replicate weight 19

AWT20	Num	427-438	Replicate weight 20
AWT21	Num	439-450	Replicate weight 21
AWT22	Num	451-462	Replicate weight 22
AWT23	Num	463-474	Replicate weight 23
AWT24	Num	475-486	Replicate weight 24
AWT25	Num	487-498	Replicate weight 25
AWT26	Num	499-510	Replicate weight 26
AWT27	Num	511-522	Replicate weight 27
AWT28	Num	523-534	Replicate weight 28
AWT29	Num	535-546	Replicate weight 29
AWT30	Num	547-558	Replicate weight 30
AWT31	Num	559-570	Replicate weight 31
AWT32	Num	571-582	Replicate weight 32
AWT33	Num	583-594	Replicate weight 33
AWT34	Num	595-606	Replicate weight 34
AWT35	Num	607-618	Replicate weight 35
AWT36	Num	619-630	Replicate weight 36
AWT37	Num	631-642	Replicate weight 37
AWT38	Num	643-654	Replicate weight 38

AWT39	Num	655-666	Replicate weight 39
AWT40	Num	667-678	Replicate weight 40
AWT41	Num	679-690	Replicate weight 41
AWT42	Num	691-702	Replicate weight 42
AWT43	Num	703-714	Replicate weight 43
AWT44	Num	715-726	Replicate weight 44
AWT45	Num	727-738	Replicate weight 45
AWT46	Num	739-750	Replicate weight 46
AWT47	Num	751-762	Replicate weight 47
AWT48	Num	763-774	Replicate weight 48
AWT49	Num	775-786	Replicate weight 49
AWT50	Num	787-798	Replicate weight 50

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WARNING

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Any effort to determine the identity of any reported case by public-use data users is prohibited by law. Violations are subject to Class E felony charges of a fine up to \$250,000 and/or a prison term up to 5 years.

NCES does all it can to assure that the identity of data subjects cannot be disclosed. All direct identifiers, as well as any characteristics that might lead to identification, are omitted or modified in the dataset to protect the true characteristics of individual cases. Any intentional identification or disclosure of a person or institution violates the assurances of confidentiality given to the providers of the information. Therefore, users shall:

- * Use the data in this dataset for statistical purposes only.
- * Make no use of the identity of any person or institution discovered inadvertently, and advise NCES of any such discovery.
- * Not link this dataset with individually identifiable data from other NCES or non-NCES datasets.
- * To proceed you must signify your agreement to comply with the above-stated statutorily based requirements.

Data perturbations were conducted on some background data to preclude identification of individuals and institutions.