

U.S. DEPARTMENT OF EDUCATION
 NATIONAL CENTER FOR EDUCATION STATISTICS
 FAST RESPONSE SURVEY SYSTEM
 DUAL CREDIT AND EXAM-BASED COURSES IN U.S. PUBLIC HIGH SCHOOLS: 2010-11
 PUBLIC USE FILE

Variable Name	Type	Column(s)	Description
-----	-----	-----	-----
IDNUMBER	Char	1-5	Random number assigned to each record
SIZE	Num	6	Enrollment size 1 = Less than 500 students 2 = 500 to 1,199 students 3 = 1,200 or more students
URBAN	Num	7	Community type 1 = City 2 = Suburban 3 = Town 4 = Rural
MINST	Num	8	Percent combined enrollment of Black and other minorities. The percentage of students enrolled in the school whose race or ethnicity is classified as one of the following categories based on data in the 2009-10 CCD Public School Universe file: (1) American Indian/Alaska Native; (2) Asian; (3) Black; (4) Native Hawaiian/Pacific Islander; (5) Hispanic; or (6) Two or more races. 1 = Less than 6 percent 2 = 6 to 20 percent 3 = 21 to 49 percent 4 = 50 percent or more

I. Advanced Placement and International Baccalaureate Courses

Q1	Num	9	<p>During the 12-month 2010-11 school year, did any of your students take Advanced Placement (AP) or International Baccalaureate (IB) courses? (See definitions and instructions page in the Questionnaire.)</p> <p>1 = Yes</p> <p>* 2 = No (Skip to question 5.)</p> <p>* SKIP Q2-Q4 AND CODE AS INAPPLICABLE</p>
T_Q2	Num	10-11	<p>Recode of Q2: During the 12-month 2010-11 school year, what was the total number of enrollments in AP and IB courses for your students? (Enrollments may include duplicated counts of students; that is, a student should be counted for each relevant course in which he/she was enrolled.)</p> <p>-8 = Inapplicable</p> <p>1 = Enrollment 1-50</p> <p>2 = Enrollment 51-200</p> <p>3 = Enrollment 201-500</p> <p>4 = Enrollment over 500</p>
Q3	Num	12-13	<p>During the 12-month 2010-11 school year, did any of your students take any AP courses for which they could earn dual credit without taking the AP exam?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No (Skip to question 5.)</p> <p>* SKIP Q4 AND CODE AS INAPPLICABLE</p>
T_Q4	Num	14-15	<p>Recode of Q4: Of the enrollments reported in question 2, what was the total number of enrollments in AP courses for which students could earn dual credit without taking the AP exam? (Enrollments may include duplicated counts of students.)</p> <p>-8 = Inapplicable</p> <p>1 = Enrollment 1-25</p> <p>2 = Enrollment 26-50</p> <p>3 = Enrollment 51-150</p> <p>4 = Enrollment over 150</p>

II. Courses for Dual Credit

Q5	Num	16-17	<p>During the 12-month 2010-11 school year, did your students take any courses for which they could earn dual credit with any postsecondary institution? (See definitions and instructions page in the Questionnaire.)</p> <p>1 = Yes (Continue with question 6.)</p> <p>* 2 = No (Stop. Complete respondent section on front and return survey.)</p> <p>* SKIP Q6-Q16E AND CODE AS INAPPLICABLE</p>
Q6	Num	18-19	<p>Not including any state or specific postsecondary entrance requirements, has your school established any requirements that students must meet in order to enroll in courses for dual credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes (Continue with question 7.)</p> <p>* 2 = No (Skip to question 8.)</p> <p>* SKIP Q7A-Q7I AND CODE AS INAPPLICABLE</p>
Q7		[20-37]	<p>Has your school established any of the following requirements that students must meet in order to enroll in courses for dual credit? (Indicate yes, no, or don't know for each item. Indicate yes if an item is required for at least one dual credit course.)</p>
Q7A	Num	20-21	<p>Does your school require students to have a teacher recommendation to enroll in courses for dual credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Don't know</p>
Q7B	Num	22-23	<p>Does your school require students to have school administrator or guidance counselor approval to enroll in courses for dual credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Don't know</p>
Q7C	Num	24-25	<p>Does your school require students to be at a certain grade level (for example, only juniors and seniors are allowed to take courses for dual credit) to enroll in courses for dual credit?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Don't know</p>

Q7D	Num	26-27	Does your school require students to have a minimum GPA to enroll in courses for dual credit? -8 = Inapplicable 1 = Yes 2 = No 3 = Don't know
Q7E	Num	28-29	Does your school require students to have a minimum high school class rank to enroll in courses for dual credit? -8 = Inapplicable 1 = Yes 2 = No 3 = Don't know
Q7F	Num	30-31	Does your school require students to have a satisfactory high school attendance record to enroll in courses for dual credit? -8 = Inapplicable 1 = Yes 2 = No 3 = Don't know
Q7G	Num	32-33	Does your school require students to have a minimum score on a standardized test, such as the SAT or ACT, to enroll in courses for dual credit? -8 = Inapplicable 1 = Yes 2 = No 3 = Don't know
Q7H	Num	34-35	Does your school require students to pass a college placement test given by a postsecondary institution to enroll in courses for dual credit? -8 = Inapplicable 1 = Yes 2 = No 3 = Don't know
Q7I	Num	36-37	Does your school require students to have any other (specify) requirement(s) to enroll in courses for dual credit? -8 = Inapplicable 1 = Yes 2 = No 3 = Don't know

Q8		[38-43]	During the 12-month 2010-11 school year, did any of your students earn the following from a postsecondary institution by taking dual credit courses? (Indicate yes or no for each item.)
Q8A	Num	38-39	During the 12-month 2010-11 school year, did any of your students earn a certificate (a postsecondary certificate or diploma that normally requires 1-2 years of study to complete, such as pharmacy technician or automotive technology) by taking dual credit courses? -8 = Inapplicable 1 = Yes 2 = No
Q8B	Num	40-41	During the 12-month 2010-11 school year, did any of your students earn an associate's degree by taking dual credit courses? -8 = Inapplicable 1 = Yes 2 = No
Q8C	Num	42-43	During the 12-month 2010-11 school year, did any of your students earn a bachelor's degree by taking dual credit courses? -8 = Inapplicable 1 = Yes 2 = No
<u>The instructions below for Q9-Q15 are included in the Questionnaire:</u> Please answer the following questions about courses for dual credit with an academic focus and those with a career and technical/vocational focus. See information about course focus in item 3 on definitions and instructions page of the Questionnaire.			
Q9COL1	Num	44-45	During the 12-month 2010-11 school year, did your students take any courses for dual credit with an academic focus, as defined in item 3 on the definitions and instructions page of the Questionnaire? (Circle yes or no. If "No" is circled for a course focus, leave questions 10-15 blank for that column.) -8 = Inapplicable 1 = Yes * 2 = No * SKIP COLUMN 1 FOR Q10A-Q15C AND CODE AS INAPPLICABLE

Q9COL2	Num	46-47	<p>During the 12-month 2010-11 school year, did your students take any courses for dual credit with a career and technical/vocational focus, as defined in item 3 on the definitions and instructions page of the Questionnaire? (Circle yes or no. If "No" is circled for a course focus, leave questions 10-15 blank for that column.)</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* SKIP COLUMN 2 FOR Q10A-Q15C AND CODE AS INAPPLICABLE</p>
Q10		[48-59]	<p>During the 12-month 2010-11 school year, what was the total number of high school enrollments for each of the following types of dual credit courses?</p> <p>(See information about types of dual credit courses in item 2 on the definitions and instructions page of the Questionnaire. Enrollments may include duplicated counts of students; that is, a student should be counted for each relevant course in which he/she was enrolled. Include only students from your school. Enter "0" for none.)</p>
T_Q10ACOL1	Num	48-49	<p>Recode of Q10ACOL1: During the 12-month 2010-11 school year, what was the total number of high school enrollments in academic dual credit courses taught primarily through distance education?</p> <p>-8 = Inapplicable</p> <p>0 = Enrollment zero</p> <p>1 = Enrollment 1-10</p> <p>2 = Enrollment over 10</p>
T_Q10ACOL2	Num	50-51	<p>Recode of Q10ACOL2: During the 12-month 2010-11 school year, what was the total number of high school enrollments in career and technical/vocational dual credit courses taught primarily through distance education?</p> <p>-8 = Inapplicable</p> <p>0 = Enrollment zero</p> <p>1 = Enrollment 1-5</p> <p>2 = Enrollment over 5</p>

T_Q10BCOL1	Num	52-53	<p>Recode of Q10BCOL1: During the 12-month 2010-11 school year, what was the total number of high school enrollments in academic dual credit courses taught at locations for secondary school students (e.g., high school campus or career center), excluding distance education?</p> <p>-8 = Inapplicable 0 = Enrollment zero 1 = Enrollment 1-25 2 = Enrollment 26-100 3 = Enrollment over 100</p>
T_Q10BCOL2	Num	54-55	<p>Recode of Q10BCOL2: During the 12-month 2010-11 school year, what was the total number of high school enrollments in career and technical/vocational dual credit courses taught at locations for secondary school students (e.g., high school campus or career center), excluding distance education?</p> <p>-8 = Inapplicable 0 = Enrollment zero 1 = Enrollment 1-25 2 = Enrollment 26-100 3 = Enrollment over 100</p>
T_Q10CCOL1	Num	56-57	<p>Recode of Q10CCOL1: During the 12-month 2010-11 school year, what was the total number of high school enrollments in academic dual credit courses taught on the campus of a postsecondary institution, excluding distance education?</p> <p>-8 = Inapplicable 0 = Enrollment zero 1 = Enrollment 1-10 2 = Enrollment 11-25 3 = Enrollment over 25</p>
T_Q10CCOL2	Num	58-59	<p>Recode of Q10CCOL2: During the 12-month 2010-11 school year, what was the total number of high school enrollments in career and technical/vocational dual credit courses taught on the campus of a postsecondary institution, excluding distance education?</p> <p>-8 = Inapplicable 0 = Enrollment zero 1 = Enrollment 1-10 2 = Enrollment 11-25 3 = Enrollment over 25</p>

Q11COL1	Num	60-61	<p>Which of the following best describes the instructors of the academic courses for dual credit that were taught at locations for secondary school students (e.g., high school campus or career center), excluding distance education? (Circle one.)</p> <p>-8 = Inapplicable</p> <p>0 = No courses with academic focus taught at secondary school locations</p> <p>1 = High school instructors only (instructors primarily employed by the school district)</p> <p>2 = Postsecondary instructors only (instructors primarily employed by a postsecondary institution)</p> <p>3 = Both high school and postsecondary instructors</p>
Q11COL2	Num	62-63	<p>Which of the following best describes the instructors of the career and technical/vocational courses for dual credit that were taught at locations for secondary school students (e.g., high school campus or career center), excluding distance education? (Circle one.)</p> <p>-8 = Inapplicable</p> <p>0 = No courses with career and technical/vocational focus taught at secondary school locations</p> <p>1 = High school instructors only (instructors primarily employed by the school district)</p> <p>2 = Postsecondary instructors only (instructors primarily employed by a postsecondary institution)</p> <p>3 = Both high school and postsecondary instructors</p>
Q12COL1	Num	64-65	<p>What was the most common student composition for the academic courses for dual credit taught on the campus of a postsecondary institution, excluding distance education? (Circle one.)</p> <p>-8 = Inapplicable</p> <p>0 = No courses with academic focus taught on postsecondary campus</p> <p>1 = Only high school students</p> <p>2 = High school and postsecondary students</p>
Q12COL2	Num	66-67	<p>What was the most common student composition for the career and technical/vocational courses for dual credit taught on the campus of a postsecondary institution, excluding distance education? (Circle one.)</p> <p>-8 = Inapplicable</p> <p>0 = No courses with career and technical/vocational focus taught on postsecondary campus</p> <p>1 = Only high school students</p> <p>2 = High school and postsecondary students</p>

Q13		[68-79]	Were students awarded postsecondary credit immediately upon completion of courses? Were students offered "credit in escrow," meaning that they must enroll in a specific postsecondary institution after high school graduation in order to receive the credit? (Circle yes or no for each item.)
Q13ACOL1	Num	68-69	Were students awarded postsecondary credit immediately upon completion of academic courses? -8 = Inapplicable 1 = Yes 2 = No
Q13ACOL2	Num	70-71	Were students awarded postsecondary credit immediately upon completion of career and technical/vocational courses? -8 = Inapplicable 1 = Yes 2 = No
Q13BCOL1	Num	72-73	Were students offered "credit in escrow" for academic courses, meaning that they must enroll in a specific postsecondary institution after high school graduation in order to receive credit? -8 = Inapplicable 1 = Yes 2 = No
Q13BCOL2	Num	74-75	Were students offered "credit in escrow" for career and technical/vocational courses, meaning that they must enroll in a specific postsecondary institution after high school graduation in order to receive credit? -8 = Inapplicable 1 = Yes 2 = No
Q13CCOL1	Num	76-77	Was there another way (specify) that students were awarded postsecondary credit for academic courses? -8 = Inapplicable 1 = Yes 2 = No
Q13CCOL2	Num	78-79	Was there another way (specify) that students were awarded postsecondary credit for career and technical/vocational courses? -8 = Inapplicable 1 = Yes 2 = No

Q14		[80-91]	During the 12-month 2010-11 school year, did most of your students (and their parents) generally pay out of pocket for each of the following dual credit course expenses? (Circle yes or no for each item.)
Q14ACOL1	Num	80-81	During the 12-month 2010-11 school year, did most of your students (and their parents) generally pay out of pocket for tuition (full or partial) for academic dual credit courses? -8 = Inapplicable 1 = Yes 2 = No
Q14ACOL2	Num	82-83	During the 12-month 2010-11 school year, did most of your students (and their parents) generally pay out of pocket for tuition (full or partial) for career and technical/vocational dual credit courses? -8 = Inapplicable 1 = Yes 2 = No
Q14BCOL1	Num	84-85	During the 12-month 2010-11 school year, did most of your students (and their parents) generally pay fees out of pocket for academic dual credit courses? -8 = Inapplicable 1 = Yes 2 = No
Q14BCOL2	Num	86-87	During the 12-month 2010-11 school year, did most of your students (and their parents) generally pay fees out of pocket for career and technical/vocational dual credit courses? -8 = Inapplicable 1 = Yes 2 = No
Q14CCOL1	Num	88-89	During the 12-month 2010-11 school year, did most of your students (and their parents) generally pay out of pocket for books for academic dual credit courses? -8 = Inapplicable 1 = Yes 2 = No

Q14CCOL2	Num	90-91	During the 12-month 2010-11 school year, did most of your students (and their parents) generally pay out of pocket for books for career and technical/vocational dual credit courses? -8 = Inapplicable 1 = Yes 2 = No
Q15		[92-103]	During the 12-month 2010-11 school year, did your school or district pay any of the following expenses for dual credit courses taken by any of your students? (Circle yes or no for each item.)
Q15ACOL1	Num	92-93	During the 12-month 2010-11 school year, did your school or district pay for tuition (full or partial) for academic dual credit courses taken by any of your students? -8 = Inapplicable 1 = Yes 2 = No
Q15ACOL2	Num	94-95	During the 12-month 2010-11 school year, did your school or district pay for tuition (full or partial) for career and technical/vocational dual credit courses taken by any of your students? -8 = Inapplicable 1 = Yes 2 = No
Q15BCOL1	Num	96-97	During the 12-month 2010-11 school year, did your school or district pay any fees for academic dual credit courses taken by any of your students? -8 = Inapplicable 1 = Yes 2 = No
Q15BCOL2	Num	98-99	During the 12-month 2010-11 school year, did your school or district pay any fees for career and technical/vocational dual credit courses taken by any of your students? -8 = Inapplicable 1 = Yes 2 = No
Q15CCOL1	Num	100-101	During the 12-month 2010-11 school year, did your school or district pay for books for academic dual credit courses taken by any of your students? -8 = Inapplicable 1 = Yes 2 = No

Q15CCOL2	Num	102-103	During the 12-month 2010-11 school year, did your school or district pay for books for career and technical/vocational dual credit courses taken by any of your students? -8 = Inapplicable 1 = Yes 2 = No
Q16		[104-115]	During the 12-month 2010-11 school year, which source(s) were responsible for your students' transportation costs for participation in the dual credit course(s)? (Indicate yes or no for each item.)
Q16BOX	Num	104-105	If no transportation was needed for any dual credit course (e.g., students took all courses at the high school campus or online) check the box and leave the rest of this question blank. -8 = Inapplicable * 1 = Checked 2 = Not checked * SKIP Q16A-Q16E AND CODE AS INAPPLICABLE
Q16A	Num	106-107	During the 12-month 2010-11 school year, was your school/district responsible for your students' transportation costs for participation in the dual credit course(s)? -8 = Inapplicable 1 = Yes 2 = No
Q16B	Num	108-109	During the 12-month 2010-11 school year, was the state responsible for your students' transportation costs for participation in the dual credit course(s)? -8 = Inapplicable 1 = Yes 2 = No
Q16C	Num	110-111	During the 12-month 2010-11 school year, was the postsecondary institution responsible for your students' transportation costs for participation in the dual credit course(s)? -8 = Inapplicable 1 = Yes 2 = No

Q16D	Num	112-113	During the 12-month 2010-11 school year, were parents/students responsible for your students' transportation costs for participation in the dual credit course(s)? -8 = Inapplicable 1 = Yes 2 = No
Q16E	Num	114-115	During the 12-month 2010-11 school year, were some other source(s) (specify) responsible for your students' transportation costs for participation in the dual credit course(s)? -8 = Inapplicable 1 = Yes 2 = No
I_Q2	Char	116	Imputation flag for Q2 0 = Not imputed 1 = Imputed
I_Q3	Char	117	Imputation flag for Q3 0 = Not imputed 1 = Imputed
I_Q4	Char	118	Imputation flag for Q4 0 = Not imputed 1 = Imputed
I_Q8A	Char	119	Imputation flag for Q8A 0 = Not imputed 1 = Imputed
I_Q10ACOL1	Char	120	Imputation flag for Q10ACOL1 0 = Not imputed 1 = Imputed
I_Q10ACOL2	Char	121	Imputation flag for Q10ACOL2 0 = Not imputed 1 = Imputed
I_Q10BCOL1	Char	122	Imputation flag for Q10BCOL1 0 = Not imputed 1 = Imputed

I_Q10BCOL2	Char	123	Imputation flag for Q10BCOL2 0 = Not imputed 1 = Imputed
I_Q10CCOL1	Char	124	Imputation flag for Q10CCOL1 0 = Not imputed 1 = Imputed
I_Q10CCOL2	Char	125	Imputation flag for Q10CCOL2 0 = Not imputed 1 = Imputed
I_Q11COL1	Char	126	Imputation flag for Q11COL1 0 = Not imputed 1 = Imputed
I_Q12COL1	Char	127	Imputation flag for Q12COL1 0 = Not imputed 1 = Imputed
I_Q12COL2	Char	128	Imputation flag for Q12COL2 0 = Not imputed 1 = Imputed
I_Q13ACOL1	Char	129	Imputation flag for Q13ACOL1 0 = Not imputed 1 = Imputed
I_Q13BCOL1	Char	130	Imputation flag for Q13BCOL1 0 = Not imputed 1 = Imputed
I_Q13CCOL1	Char	131	Imputation flag for Q13CCOL1 0 = Not imputed 1 = Imputed
I_Q14BCOL1	Char	132	Imputation flag for Q14BCOL1 0 = Not imputed 1 = Imputed
I_Q14CCOL1	Char	133	Imputation flag for Q14CCOL1 0 = Not imputed 1 = Imputed

I_Q16A	Char	134	Imputation flag for Q16A 0 = Not imputed 1 = Imputed
I_Q16B	Char	135	Imputation flag for Q16B 0 = Not imputed 1 = Imputed
I_Q16C	Char	136	Imputation flag for Q16C 0 = Not imputed 1 = Imputed
I_Q16D	Char	137	Imputation flag for Q16D 0 = Not imputed 1 = Imputed
I_Q16E	Char	138	Imputation flag for Q16E 0 = Not imputed 1 = Imputed
AWT	Num	139-150	Final full sample weight
AWT1	Num	151-162	Replicate weight 1
AWT2	Num	163-174	Replicate weight 2
AWT3	Num	175-186	Replicate weight 3
AWT4	Num	187-198	Replicate weight 4
AWT5	Num	199-210	Replicate weight 5
AWT6	Num	211-222	Replicate weight 6
AWT7	Num	223-234	Replicate weight 7
AWT8	Num	235-246	Replicate weight 8
AWT9	Num	247-258	Replicate weight 9
AWT10	Num	259-270	Replicate weight 10

AWT11	Num	271-282	Replicate weight 11
AWT12	Num	283-294	Replicate weight 12
AWT13	Num	295-306	Replicate weight 13
AWT14	Num	307-318	Replicate weight 14
AWT15	Num	319-330	Replicate weight 15
AWT16	Num	331-342	Replicate weight 16
AWT17	Num	343-354	Replicate weight 17
AWT18	Num	355-366	Replicate weight 18
AWT19	Num	367-378	Replicate weight 19
AWT20	Num	379-390	Replicate weight 20
AWT21	Num	391-402	Replicate weight 21
AWT22	Num	403-414	Replicate weight 22
AWT23	Num	415-426	Replicate weight 23
AWT24	Num	427-438	Replicate weight 24
AWT25	Num	439-450	Replicate weight 25
AWT26	Num	451-462	Replicate weight 26
AWT27	Num	463-474	Replicate weight 27
AWT28	Num	475-486	Replicate weight 28
AWT29	Num	487-498	Replicate weight 29
AWT30	Num	499-510	Replicate weight 30
AWT31	Num	511-522	Replicate weight 31
AWT32	Num	523-534	Replicate weight 32

AWT33	Num	535-546	Replicate weight 33
AWT34	Num	547-558	Replicate weight 34
AWT35	Num	559-570	Replicate weight 35
AWT36	Num	571-582	Replicate weight 36
AWT37	Num	583-594	Replicate weight 37
AWT38	Num	595-606	Replicate weight 38
AWT39	Num	607-618	Replicate weight 39
AWT40	Num	619-630	Replicate weight 40
AWT41	Num	631-642	Replicate weight 41
AWT42	Num	643-654	Replicate weight 42
AWT43	Num	655-666	Replicate weight 43
AWT44	Num	667-678	Replicate weight 44
AWT45	Num	679-690	Replicate weight 45
AWT46	Num	691-702	Replicate weight 46
AWT47	Num	703-714	Replicate weight 47
AWT48	Num	715-726	Replicate weight 48
AWT49	Num	727-738	Replicate weight 49
AWT50	Num	739-750	Replicate weight 50
AWT51	Num	751-762	Replicate weight 51
AWT52	Num	763-774	Replicate weight 52
AWT53	Num	775-786	Replicate weight 53
AWT54	Num	787-798	Replicate weight 54

AWT55	Num	799-810	Replicate weight 55
AWT56	Num	811-822	Replicate weight 56
AWT57	Num	823-834	Replicate weight 57
AWT58	Num	835-846	Replicate weight 58
AWT59	Num	847-858	Replicate weight 59
AWT60	Num	859-870	Replicate weight 60
AWT61	Num	871-882	Replicate weight 61
AWT62	Num	883-894	Replicate weight 62
AWT63	Num	895-906	Replicate weight 63
AWT64	Num	907-918	Replicate weight 64
AWT65	Num	919-930	Replicate weight 65
AWT66	Num	931-942	Replicate weight 66
AWT67	Num	943-954	Replicate weight 67
AWT68	Num	955-966	Replicate weight 68
AWT69	Num	967-978	Replicate weight 69
AWT70	Num	979-990	Replicate weight 70
AWT71	Num	991-1002	Replicate weight 71
AWT72	Num	1003-1014	Replicate weight 72
AWT73	Num	1015-1026	Replicate weight 73
AWT74	Num	1027-1038	Replicate weight 74
AWT75	Num	1039-1050	Replicate weight 75
AWT76	Num	1051-1062	Replicate weight 76

AWT77	Num	1063-1074 Replicate weight 77
AWT78	Num	1075-1086 Replicate weight 78
AWT79	Num	1087-1098 Replicate weight 79
AWT80	Num	1099-1110 Replicate weight 80
AWT81	Num	1111-1122 Replicate weight 81
AWT82	Num	1123-1134 Replicate weight 82
AWT83	Num	1135-1146 Replicate weight 83
AWT84	Num	1147-1158 Replicate weight 84
AWT85	Num	1159-1170 Replicate weight 85
AWT86	Num	1171-1182 Replicate weight 86
AWT87	Num	1183-1194 Replicate weight 87
AWT88	Num	1195-1206 Replicate weight 88
AWT89	Num	1207-1218 Replicate weight 89
AWT90	Num	1219-1230 Replicate weight 90
AWT91	Num	1231-1242 Replicate weight 91
AWT92	Num	1243-1254 Replicate weight 92
AWT93	Num	1255-1266 Replicate weight 93
AWT94	Num	1267-1278 Replicate weight 94
AWT95	Num	1279-1290 Replicate weight 95
AWT96	Num	1291-1302 Replicate weight 96
AWT97	Num	1303-1314 Replicate weight 97
AWT98	Num	1315-1326 Replicate weight 98

AWT99	Num	1327-1338 Replicate weight 99
AWT100	Num	1339-1350 Replicate weight 100

Westat
1600 Research Boulevard
Rockville, Maryland 20850

WARNING

Under law, public use data collected and distributed by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) may be used only for statistical purposes.

Any effort to determine the identity of any reported case by public-use data users is prohibited by law. Violations are subject to Class E felony charges of a fine up to \$250,000 and/or a prison term up to 5 years.

NCES does all it can to assure that the identity of data subjects cannot be disclosed. All direct identifiers, as well as any characteristics that might lead to identification, are omitted or modified in the dataset to protect the true characteristics of individual cases. Any intentional identification or disclosure of a person or institution violates the assurances of confidentiality given to the providers of the information. Therefore, users shall:

- * Use the data in this dataset for statistical purposes only.
- * Make no use of the identity of any person or institution discovered inadvertently, and advise NCES of any such discovery.
- * Not link this dataset with individually identifiable data from other NCES or non-NCES datasets.
- * To proceed you must signify your agreement to comply with the above-stated statutorily based requirements.

Data perturbations were conducted on some background data to preclude identification of individuals and institutions.