

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS
FRSS 88: PUBLIC SCHOOL PRINCIPALS' PERCEPTIONS
OF THEIR SCHOOL FACILITIES: FALL 2005
FAST RESPONSE SURVEY SYSTEM
PUBLIC USE FILE

Variable Name	Type	Column(s)	Description
IDNUMBER	Char	1-5	RANDOM NUMBER ASSIGNED TO EACH RECORD
LEVEL	Char	6	Instructional level 1 = Elementary 2 = Secondary/combined
SIZE2	Char	7	Enrollment size (in categories) 1 = Less than 350 students (small) 2 = 350 to 699 students (medium) 3 = 700 or more students (large)
URBAN	Char	8	School locale 1 = City 2 = Urban fringe/large town 3 = Small town/rural
OEREG	Char	9	NAEP geographic region 1 = Northeast 2 = Southeast 3 = Central 4 = West
MINST	Num	10	Percent minority enrollment (in categories) 0 = Missing 1 = Less than 6% minority 2 = 6% to 20% minority 3 = 21% to 49% minority 4 = 50% or more minority
POVERTY2	Num	11	Percent of students eligible for free or reduced price lunch (in categories) 1 = Less than 35% 2 = 35% to 49% 3 = 50% to 74% 4 = 75% or more
For questions 2, 3, 7, and 8, if your school does not have natural lighting, heating, or air conditioning, circle "0" for not applicable for that factor.			
Q1	Num	12	Does your school have any classrooms located in permanent buildings? 1 = Yes (Continue with question 2.) * 2 = No (Skip to question 5.) * SKIP Q2A-Q4 (CODE AS INAPPLICABLE)
Q2		[13-30]	In general, how satisfactory or unsatisfactory are the following factors in classrooms located in permanent buildings in your school? (Circle one on each line.)
Q2A	Num	13-14	How satisfactory or unsatisfactory is artificial lighting in classrooms located in permanent buildings in your school? -8 = Inapplicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q2B	Num	15-16	How satisfactory or unsatisfactory is natural lighting in classrooms located in permanent buildings in your school? -8 = Inapplicable 0 = Not applicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q2C	Num	17-18	How satisfactory or unsatisfactory is heating in classrooms located in permanent buildings in your school? -8 = Inapplicable 0 = Not applicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory

Q2D	Num	19-20	How satisfactory or unsatisfactory is air conditioning in classrooms located in permanent buildings in your school? -8 = Inapplicable 0 = Not applicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q2E	Num	21-22	How satisfactory or unsatisfactory is ventilation in classrooms located in permanent buildings in your school? -8 = Inapplicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q2F	Num	23-24	How satisfactory or unsatisfactory is indoor air quality in classrooms located in permanent buildings in your school? -8 = Inapplicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q2G	Num	25-26	How satisfactory or unsatisfactory is acoustics or noise control in classrooms located in permanent buildings in your school? -8 = Inapplicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q2H	Num	27-28	How satisfactory or unsatisfactory is the physical condition of ceilings, floors walls, windows, doors in classrooms located in permanent buildings in your school? -8 = Inapplicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q2I	Num	29-30	How satisfactory or unsatisfactory is the size or configuration of classrooms located in permanent buildings in your school? -8 = Inapplicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q3		[31-48]	To what extent do the following factors interfere with the ability of your school to deliver instruction in classrooms located in permanent buildings? (Circle one on each line.)
Q3A	Num	31-32	To what extent does artificial lighting interfere with the ability of your school to deliver instruction in classrooms located in permanent buildings? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q3B	Num	33-34	To what extent does natural lighting interfere with the ability of your school to deliver instruction in classrooms located in permanent buildings? -8 = Inapplicable 0 = Not applicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q3C	Num	35-36	To what extent does heating interfere with the ability of your school to deliver instruction in classrooms located in permanent buildings? -8 = Inapplicable 0 = Not applicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q3D	Num	37-38	To what extent does air conditioning interfere with the ability of your school to deliver instruction in classrooms located in permanent buildings? -8 = Inapplicable 0 = Not applicable 1 = Not at all 2 = Minor extent

3 = Moderate extent
4 = Major extent

Q3E	Num	39-40	To what extent does ventilation interfere with the ability of your school to deliver instruction in classrooms located in permanent buildings? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q3F	Num	41-42	To what extent does indoor air quality interfere with the ability of your school to deliver instruction in classrooms located in permanent buildings? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q3G	Num	43-44	To what extent does acoustics or noise control interfere with the ability of your school to deliver instruction in classrooms located in permanent buildings? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q3H	Num	45-46	To what extent does the physical condition of ceilings, floors, walls, windows, doors interfere with the ability of your school to deliver instruction in classrooms located in permanent buildings? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q3I	Num	47-48	To what extent does the size or configuration of rooms interfere with the ability of your school to deliver instruction in classrooms located in permanent buildings? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q4	Num	49-50	Taking all the factors in question 3 together, to what extent do they interfere with the ability of your school to deliver instruction in classrooms located in permanent buildings? (Circle one.) -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q5	Num	51	Does your school have any portable (temporary) buildings? 1 = Yes (Continue with question 6.) * 2 = No (Skip to question 12.) * SKIP Q6-Q11J (CODE AS INAPPLICABLE)
Q6	Num	52-53	Does your school have any classrooms located in portable (temporary) buildings? -8 = Inapplicable 1 = Yes (Continue with question 7.) * 2 = No (Skip to question 10.) * SKIP Q7A-Q9 (CODE AS INAPPLICABLE)
Q7		[54-71]	In general, how satisfactory or unsatisfactory are the following factors in classrooms located in portable (temporary) buildings in your school? (Circle one on each line.)
Q7A	Num	54-55	How satisfactory or unsatisfactory is artificial lighting in classrooms located in portable (temporary) buildings in your school? -8 = Inapplicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q7B	Num	56-57	How satisfactory or unsatisfactory is natural lighting in classrooms located in portable (temporary) buildings in your school? -8 = Inapplicable 0 = Not applicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory

Q7C	Num	58-59	How satisfactory or unsatisfactory is heating in classrooms located in portable (temporary) buildings in your school? -8 = Inapplicable 0 = Not applicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q7D	Num	60-61	How satisfactory or unsatisfactory is air conditioning in classrooms located in portable (temporary) buildings in your school? -8 = Inapplicable 0 = Not applicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q7E	Num	62-63	How satisfactory or unsatisfactory is ventilation in classrooms located in portable (temporary) buildings in your school? -8 = Inapplicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q7F	Num	64-65	How satisfactory or unsatisfactory is indoor air quality in classrooms located in portable (temporary) buildings in your school? -8 = Inapplicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q7G	Num	66-67	How satisfactory or unsatisfactory is acoustics or noise control in classrooms located in portable (temporary) buildings in your school? -8 = Inapplicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q7H	Num	68-69	How satisfactory or unsatisfactory is physical condition of ceilings, floors, walls, windows, doors in classrooms located in portable (temporary) buildings in your school? -8 = Inapplicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q7I	Num	70-71	How satisfactory or unsatisfactory is size or configuration of rooms in classrooms located in portable (temporary) buildings in your school? -8 = Inapplicable 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
Q8		[72-89]	To what extent do the following factors interfere with the ability of your school to deliver instruction in classrooms located in portable (temporary) buildings? (Circle one on each line.)
Q8A	Num	72-73	To what extent does artificial lighting interfere with the ability of your school to deliver instruction in classrooms located in portable (temporary) buildings? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q8B	Num	74-75	To what extent does natural lighting interfere with the ability of your school to deliver instruction in classrooms located in portable (temporary) buildings? -8 = Inapplicable 0 = Not applicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q8C	Num	76-77	To what extent does heating interfere with the ability of your school to deliver instruction in classrooms located in portable (temporary) buildings? -8 = Inapplicable

0 = Not applicable
1 = Not at all
2 = Minor extent
3 = Moderate extent
4 = Major extent

Q8D	Num	78-79	To what extent does air conditioning interfere with the ability of your school to deliver instruction in classrooms located in portable (temporary) buildings? -8 = Inapplicable 0 = Not applicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q8E	Num	80-81	To what extent does ventilation interfere with the ability of your school to deliver instruction in classrooms located in portable (temporary) buildings? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q8F	Num	82-83	To what extent does indoor air quality interfere with the ability of your school to deliver instruction in classrooms located in portable (temporary) buildings? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q8G	Num	84-85	To what extent does acoustics or noise control interfere with the ability of your school to deliver instruction in classrooms located in portable (temporary) buildings? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q8H	Num	86-87	To what extent does physical condition of ceilings, floors, walls, windows, doors interfere with the ability of your school to deliver instruction in classrooms located in portable (temporary) buildings? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q8I	Num	88-89	To what extent does size or configuration of rooms interfere with the ability of your school to deliver instruction in classrooms located in portable (temporary) buildings? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q9	Num	90-91	Taking all the factors in question 8 together, to what extent do they interfere with the ability of your school to deliver instruction in classrooms located in portable (temporary) buildings? (Circle one.) -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q10		[92-119]	Does your school use portable (temporary) buildings in the following ways? (Circle one on each line.)
Q10A	Num	92-93	Does your school use portable (temporary) buildings for general classrooms? -8 = Inapplicable 1 = Yes 2 = No
Q10B	Num	94-95	Does your school use portable (temporary) buildings for academic support areas (e.g., ESOL, resource room, skills room)? -8 = Inapplicable 1 = Yes 2 = No
Q10C	Num	96-97	Does your school use portable (temporary) buildings for a music room? -8 = Inapplicable 1 = Yes

2 = No

Q10D	Num	98-99	Does your school use portable (temporary) buildings for an art room? -8 = Inapplicable 1 = Yes 2 = No
Q10E	Num	100-101	Does your school use portable (temporary) buildings for a computer lab? -8 = Inapplicable 1 = Yes 2 = No
Q10F	Num	102-103	Does your school use portable (temporary) buildings for a language lab? -8 = Inapplicable 1 = Yes 2 = No
Q10G	Num	104-105	Does your school use portable (temporary) buildings for a library media center? -8 = Inapplicable 1 = Yes 2 = No
Q10H	Num	106-107	Does your school use portable (temporary) buildings for early childhood programs (e.g., prekindergarten, Head Start)? -8 = Inapplicable 1 = Yes 2 = No
Q10I	Num	108-109	Does your school use portable (temporary) buildings for a day care center for preschool-age children? -8 = Inapplicable 1 = Yes 2 = No
Q10J	Num	110-111	Does your school use portable (temporary) buildings for before- and after-school care for school-age children? -8 = Inapplicable 1 = Yes 2 = No
Q10K	Num	112-113	Does your school use portable (temporary) buildings for office-administrative space? -8 = Inapplicable 1 = Yes 2 = No
Q10L	Num	114-115	Does your school use portable (temporary) buildings for a teacher work room? -8 = Inapplicable 1 = Yes 2 = No
Q10M	Num	116-117	Does your school use portable (temporary) buildings for storage? -8 = Inapplicable 1 = Yes 2 = No
Q10N	Num	118-119	Does your school use portable (temporary) buildings for other (specify)? -8 = Inapplicable 1 = Yes 2 = No
Q11		[120-139]	Which of the following are reasons for using portable (temporary) buildings at your school? (Circle one on each line.)
Q11A	Num	120-121	Is increase in enrollment a reason to use portable (temporary) buildings at your school? -8 = Inapplicable 1 = Yes 2 = No
Q11B	Num	122-123	Is introduction of all-day kindergarten a reason to use portable (temporary) buildings at your school? -8 = Inapplicable 1 = Yes 2 = No
Q11C	Num	124-125	Is introduction of prekindergarten, Head Start, or other early childhood program a reason to use portable (temporary) buildings at your school? -8 = Inapplicable 1 = Yes 2 = No
Q11D	Num	126-127	Are initiatives to reduce class size a reason to use portable (temporary) buildings at your school? -8 = Inapplicable 1 = Yes

2 = No

Q11E	Num	128-129	Are changes in academic programs-curriculum (e.g., introduction of foreign language) a reason to use portable (temporary) buildings at your school? -8 = Inapplicable 1 = Yes 2 = No
Q11F	Num	130-131	Is the need to add or expand academic support programs (e.g., ESOL, resource room, skills development) a reason to use portable (temporary) buildings at your school? -8 = Inapplicable 1 = Yes 2 = No
Q11G	Num	132-133	Is the need for space for new or expanded technology (e.g., computer lab) a reason to use portable (temporary) buildings at your school? -8 = Inapplicable 1 = Yes 2 = No
Q11H	Num	134-135	Is the need for additional office-administrative space a reason to use portable (temporary) buildings at your school? -8 = Inapplicable 1 = Yes 2 = No
Q11I	Num	136-137	Is temporary relocation of staff or students due to renovation-replacement of existing buildings a reason to use portable (temporary) buildings at your school? -8 = Inapplicable 1 = Yes 2 = No
Q11J	Num	138-139	Are there other (specify) reasons to use portable (temporary) buildings at your school? -8 = Inapplicable 1 = Yes 2 = No
Q12		[140-155]	Indicate in column 1 whether your school has a dedicated room or facility for science, art, music, and physical education. If yes, indicate in column 2 the extent to which that dedicated room or facility supports the ability of your school to deliver instruction in that subject.
Q12A1	Num	140-141	Does your school have a dedicated room or facility for a science lab(s)? 1 = Yes * 2 = No * SKIP Q12A2 (CODE AS INAPPLICABLE)
Q12A2	Num	142-143	To what extent does your science lab(s) support the ability of your school to deliver instruction in science? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12B1	Num	144-145	Does your school have a dedicated room or facility for art room(s)? 1 = Yes * 2 = No * SKIP Q12B2 (CODE AS INAPPLICABLE)
Q12B2	Num	146-147	To what extent does your art room(s) support the ability of your school to deliver instruction in art? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12C1	Num	148-149	Does your school have a dedicated room or facility for music room(s)? 1 = Yes * 2 = No * SKIP Q12C2 (CODE AS INAPPLICABLE)
Q12C2	Num	150-151	To what extent does your music room(s) support the ability of your school to deliver instruction in music? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12D1	Num	152-153	Does your school have a dedicated room or facility for a gymnasium? 1 = Yes * 2 = No

* SKIP Q12D2 (CODE AS INAPPLICABLE)

Q12D2	Num	154-155	To what extent does your gymnasium support the ability of your school to deliver instruction in physical education? -8 = Inapplicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q13	Num	156-157	In general, how satisfactory or unsatisfactory are the cleanliness and maintenance of student restrooms at your school? (Circle one.) 1 = Very satisfactory 2 = Satisfactory 3 = Unsatisfactory 4 = Very unsatisfactory
CROWD_R1	Num	158	Percent that school is underenrolled or overenrolled (calculated using Q14 and Q15, coded in categories). 1 = More than 25% underenrolled 2 = 6-25% underenrolled 3 = Enrollment within 5% of capacity 4 = 6 to 25% overenrolled 5 = More than 25% overenrolled
Q16	Num	159	Is the number of students enrolled at your school larger than the number of students your school is designed to serve? (Answer yes if the number of students in question 15 is larger than the number in question 14). 1 = Yes (Continue with question 17.) * 2 = No (Skip to question 21.) * SKIP Q17-Q20E (CODE AS INAPPLICABLE)
Q17	Num	160-161	Do you consider your school overcrowded? (Exclude any space provided by portables or other temporary instructional space.) -8 = Inapplicable 1 = Yes (Continue with question 18.) * 2 = No (Skip to question 21.) * SKIP Q18A-Q20E (CODE AS INAPPLICABLE)
Q18		[162-173]	If yes to question 17: Is your school using any of the following approaches to deal with the overcrowding? (Circle one on each line.)
Q18A	Num	162-163	Is your school building new permanent buildings or additions to existing buildings to deal with the overcrowding? -8 = Inapplicable 1 = Yes 2 = No
Q18B	Num	164-165	Is your school using portable (temporary) classrooms to deal with the overcrowding? -8 = Inapplicable 1 = Yes 2 = No
Q18C	Num	166-167	Is your school converting non-classroom space into classrooms to deal with the overcrowding? -8 = Inapplicable 1 = Yes 2 = No
Q18D	Num	168-169	Is your school using off-site instructional facilities to deal with the overcrowding? -8 = Inapplicable 1 = Yes 2 = No
Q18E	Num	170-171	Is your school increasing class sizes to deal with the overcrowding? -8 = Inapplicable 1 = Yes 2 = No
Q18F	Num	172-173	Does your school use any other approach (specify) to deal with the overcrowding? -8 = Inapplicable 1 = Yes 2 = No
Q19	Num	174-175	Do you anticipate that the overcrowding in your school will be substantially reduced or eliminated in the next 3 years? -8 = Inapplicable 1 = Yes (Continue with question 20.) * 2 = No (Skip to question 21.) * SKIP Q20A-Q20E (CODE AS INAPPLICABLE)
Q20		[176-185]	If yes to question 19: Which of the following are reasons that the overcrowding in your school will be substantially reduced or eliminated in the next 3 years? (Circle one on each line.)

Q20A	Num	176-177	In the next 3 years, will new permanent buildings or additions to existing buildings be completed to substantially reduce or eliminate the overcrowding in your school? -8 = Inapplicable 1 = Yes 2 = No
Q20B	Num	178-179	In the next 3 years, will construction of new schools nearby be completed to substantially reduce or eliminate the overcrowding in your school? -8 = Inapplicable 1 = Yes 2 = No
Q20C	Num	180-181	In the next 3 years, will school boundary changes with existing schools be implemented to substantially reduce or eliminate the overcrowding in your school? -8 = Inapplicable 1 = Yes 2 = No
Q20D	Num	182-183	In the next 3 years, is school-age population in this school's service area projected to decline to substantially reduce or eliminate the overcrowding in your school? -8 = Inapplicable 1 = Yes 2 = No
Q20E	Num	184-185	In the next 3 years, will any other reason (specify) substantially reduce or eliminate the overcrowding in your school? -8 = Inapplicable 1 = Yes 2 = No
Q2C_IFG	Num	186	Imputation flag for q2C 0 = Not imputed 1 = Imputed
Q2E_IFG	Num	187	Imputation flag for q2E 0 = Not imputed 1 = Imputed
Q2F_IFG	Num	188	Imputation flag for q2F 0 = Not imputed 1 = Imputed
Q2H_IFG	Num	189	Imputation flag for q2H 0 = Not imputed 1 = Imputed
Q3C_IFG	Num	190	Imputation flag for q3C 0 = Not imputed 1 = Imputed
Q3H_IFG	Num	191	Imputation flag for q3H 0 = Not imputed 1 = Imputed
Q7F_IFG	Num	192	Imputation flag for q7F 0 = Not imputed 1 = Imputed
Q14_IFG	Num	193	Imputation flag for q14 0 = Not imputed 1 = Imputed
AWT	Num	194-205	FINAL SCHOOL WEIGHT
AWT1	Num	206-217	REPLICATE WEIGHT 1
AWT2	Num	218-229	REPLICATE WEIGHT 2
AWT3	Num	230-241	REPLICATE WEIGHT 3
AWT4	Num	242-253	REPLICATE WEIGHT 4
AWT5	Num	254-265	REPLICATE WEIGHT 5
AWT6	Num	266-277	REPLICATE WEIGHT 6
AWT7	Num	278-289	REPLICATE WEIGHT 7
AWT8	Num	290-301	REPLICATE WEIGHT 8
AWT9	Num	302-313	REPLICATE WEIGHT 9

AWT10	Num	314-325	REPLICATE WEIGHT 10
AWT11	Num	326-337	REPLICATE WEIGHT 11
AWT12	Num	338-349	REPLICATE WEIGHT 12
AWT13	Num	350-361	REPLICATE WEIGHT 13
AWT14	Num	362-373	REPLICATE WEIGHT 14
AWT15	Num	374-385	REPLICATE WEIGHT 15
AWT16	Num	386-397	REPLICATE WEIGHT 16
AWT17	Num	398-409	REPLICATE WEIGHT 17
AWT18	Num	410-421	REPLICATE WEIGHT 18
AWT19	Num	422-433	REPLICATE WEIGHT 19
AWT20	Num	434-445	REPLICATE WEIGHT 20
AWT21	Num	446-457	REPLICATE WEIGHT 21
AWT22	Num	458-469	REPLICATE WEIGHT 22
AWT23	Num	470-481	REPLICATE WEIGHT 23
AWT24	Num	482-493	REPLICATE WEIGHT 24
AWT25	Num	494-505	REPLICATE WEIGHT 25
AWT26	Num	506-517	REPLICATE WEIGHT 26
AWT27	Num	518-529	REPLICATE WEIGHT 27
AWT28	Num	530-541	REPLICATE WEIGHT 28
AWT29	Num	542-553	REPLICATE WEIGHT 29
AWT30	Num	554-565	REPLICATE WEIGHT 30
AWT31	Num	566-577	REPLICATE WEIGHT 31
AWT32	Num	578-589	REPLICATE WEIGHT 32
AWT33	Num	590-601	REPLICATE WEIGHT 33
AWT34	Num	602-613	REPLICATE WEIGHT 34
AWT35	Num	614-625	REPLICATE WEIGHT 35
AWT36	Num	626-637	REPLICATE WEIGHT 36
AWT37	Num	638-649	REPLICATE WEIGHT 37
AWT38	Num	650-661	REPLICATE WEIGHT 38
AWT39	Num	662-673	REPLICATE WEIGHT 39
AWT40	Num	674-685	REPLICATE WEIGHT 40
AWT41	Num	686-697	REPLICATE WEIGHT 41
AWT42	Num	698-709	REPLICATE WEIGHT 42
AWT43	Num	710-721	REPLICATE WEIGHT 43
AWT44	Num	722-733	REPLICATE WEIGHT 44
AWT45	Num	734-745	REPLICATE WEIGHT 45
AWT46	Num	746-757	REPLICATE WEIGHT 46
AWT47	Num	758-769	REPLICATE WEIGHT 47
AWT48	Num	770-781	REPLICATE WEIGHT 48
AWT49	Num	782-793	REPLICATE WEIGHT 49
AWT50	Num	794-805	REPLICATE WEIGHT 50

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