

U.S. DEPARTMENT OF EDUCATION  
 NATIONAL CENTER FOR EDUCATION STATISTICS  
 DISTANCE EDUCATION COURSES FOR PUBLIC ELEMENTARY AND  
 SECONDARY SCHOOL STUDENTS: 2009-10  
 FAST RESPONSE SURVEY SYSTEM  
 PUBLIC USE FILE

Variable Name	Type	Column(s)	Description
IDNUMBER	Char	1-5	Random number assigned to each record
SIZE	Num	6	District enrollment size 1 = Less than 2,500 2 = 2,500-9,999 3 = 10,000 or more
URBAN	Num	7	Community type 1 = City 2 = Suburban 3 = Town 4 = Rural
OEREG	Num	8	Geographic region 1 = Northeast 2 = Southeast 3 = Central 4 = West
POVST	Num	9	Poverty concentration: percent of children in the district ages 5-17 in families living below poverty level 1 = Less than 10 percent 2 = 10-19 percent 3 = 20 percent or more
DISTYPE	Num	10	District type 1 = Regular 2 = Charter school agency

Q1	Num	11	<p>Of the elementary and secondary students regularly enrolled in your district, were any enrolled in distance education courses in 2009-10? (Refer to definition on previous page.)</p> <p>1 = Yes (Continue with question 2.)</p> <p>* 2 = No (Stop. Complete respondent section on front and return questionnaire.)</p> <p>* SKIP Q2A-Q19 AND CODE AS INAPPLICABLE</p>
Q2		[12-36]	<p>For the 12-month 2009-10 school year, report the number of enrollments in distance education courses of students regularly enrolled in your district.</p> <p>Only include enrollments in credit-granting courses. Do not include information for supplemental course materials, virtual field trips, online homework, technology-assisted courses, or courses conducted mainly via written correspondence.</p> <p>The number of enrollments may include duplicated counts of students; i.e., a student should be counted for each course in which he or she was enrolled.</p> <p>Count each enrollment at only one instructional level. Enter '0' if there were no students in your district enrolled in distance education courses at an instructional level in 2009-10.</p> <p>The sum of b-e should equal the total in item a.</p>
Q2A	Num	12-16	<p>Total number of enrollments in distance education courses in your district?</p> <p>-8 = Inapplicable</p> <p>1-66965 = Total distance education course enrollments</p>
Q2B	Num	17-21	<p>Number of enrollments in distance education courses in elementary schools in your district</p> <p>-8 = Inapplicable</p> <p>0-3703 = Distance education course enrollments</p>

Q2C	Num	22-26	<p>Number of enrollments in distance education courses in middle or junior high schools in your district</p> <p>-8 = Inapplicable</p> <p>0-20227 = Distance education course enrollments</p>
Q2D	Num	27-31	<p>Number of enrollments in distance education courses in high schools in your district</p> <p>-8 = Inapplicable</p> <p>0-63074 = Distance education course enrollments</p>
Q2E	Num	32-36	<p>Number of enrollments in distance education courses in combined or ungraded schools in your district</p> <p>-8 = Inapplicable</p> <p>0-27000 = Distance education course enrollments</p>
Q3	Num	37-38	<p>Can your district provide the number of students enrolled in distance education courses (i.e., an unduplicated count in which each student is counted only once, regardless of the number of courses in which he or she was enrolled)?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Don't know</p>
Q4	Num	39-40	<p>In 2009-10, did student academic records kept by the district distinguish distance education courses from other academic courses?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q5		[41-46]	<p>In 2009-10, did your district track the following types of course completions for distance education courses? Report about distance education courses for which the district has access to tracking information. (Circle one on each line.)</p>

Q5A	Num	41-42	<p>Did your district track course completion with a passing grade?</p> <p>-8 = Inapplicable</p> <p>1 = Yes, for all courses</p> <p>2 = Yes, for some courses</p> <p>3 = No</p>
Q5B	Num	43-44	<p>Did your district track course completion with a failing grade?</p> <p>-8 = Inapplicable</p> <p>1 = Yes, for all courses</p> <p>2 = Yes, for some courses</p> <p>3 = No</p>
Q5C	Num	45-46	<p>Did your district track withdrawal prior to course completion?</p> <p>-8 = Inapplicable</p> <p>1 = Yes, for all courses</p> <p>2 = Yes, for some courses</p> <p>3 = No</p>
Q6		[47-58]	<p>In 2009-10, did your district monitor students' progress in any distance education courses in the following ways? Report about distance education courses for which the district has access to monitoring information.</p> <p>(Circle one on each line.)</p>
Q6A	Num	47-48	<p>Did your district monitor students' progress by attendance report?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q6B	Num	49-50	<p>Did your district monitor students' progress by log-on activity?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>

Q6C	Num	51-52	Did your district monitor students' progress by time spent online? -8 = Inapplicable 1 = Yes 2 = No
Q6D	Num	53-54	Did your district monitor students' progress by completion and submission of assignments? -8 = Inapplicable 1 = Yes 2 = No
Q6E	Num	55-56	Did your district monitor students' progress by interim course grades? -8 = Inapplicable 1 = Yes 2 = No
Q6F	Num	57-58	Did your district monitor students' progress by final grade report? -8 = Inapplicable 1 = Yes 2 = No
Q7		[59-62]	In 2009-10, did your district have written policies specifying the following when a distance education course was not successfully completed? (Circle one on each line.)
Q7A	Num	59-60	In 2009-10, did your district have written policies specifying student cannot enroll in another distance education course when a distance education course was not successfully completed? -8 = Inapplicable 1 = Yes 2 = No

Q7B	Num	61-62	<p>In 2009-10, did your district have written policies specifying student must wait a specified time before enrolling in another distance education course when a distance education course was not successfully completed?</p> <p>-8 = Inapplicable 1 = Yes 2 = No</p> <p>Questions 8 and 9 are about students enrolled in regular high school programs in your district. Do not include students enrolled in other types of programs, such as alternative education, credit recovery, home or hospital teaching, or other specialized programs.</p>
Q8BOX	Num	63-64	<p>If your district does not have any high schools, check here and skip to Q10.</p> <p>-8 = Inapplicable * 1 = Checked 2 = Not Checked * SKIP Q8-Q9 AND CODE AS INAPPLICABLE</p>
Q8	Num	65-66	<p>In 2009-10, were students enrolled in regular high school programs in your district able to take a full course load in an academic term (e.g., semester) using only distance education courses? (Circle one.)</p> <p>-8 = Inapplicable 1 = Yes (Continue with question 9.) * 2 = No (Skip to question 10.) * SKIP Q9 AND CODE AS INAPPLICABLE</p>
Q9	Num	67-68	<p>In 2009-10, were students enrolled in regular high school programs in your district able to fulfill all high school graduation requirements using only distance education courses? (Circle one.)</p> <p>-8 = Inapplicable 1 = Yes 2 = No</p>

Q10		[69-116]	<p>In Part 1, indicate which of the following entities delivered any of the distance education courses in which students in your district were enrolled in 2009-10. (Indicate yes, no, or don't know for each entity.)</p> <p>In Part 2, rank up to 5 entities in the order in which they most frequently delivered distance education courses, with 1 indicating the entity that delivered the most courses, 2 indicating the next largest number of courses, etc.</p>
Q10A1	Num	69-70	<p>Did postsecondary institutions in the U.S. deliver any of the distance education courses in which students in your district were enrolled in 2009-10?</p> <p>-8 = Inapplicable  1 = Yes  * 2 = No  * 3 = Don't know  * SKIP Q10A2 AND CODE AS INAPPLICABLE</p>
Q10A2	Num	71-72	<p>Rank up to 5 entities in the order in which they most frequently delivered distance education courses: rank for postsecondary institution in the U.S.</p> <p>-8 = Inapplicable  -7 = Not ranked in top 5  1 = Delivered the most courses  2 = Second largest number of courses  3 = Third largest number of courses  4 = Fourth largest number of courses  5 = Fifth largest number of courses</p>
Q10B1	Num	73-74	<p>Did independent vendors in the U.S. deliver any of the distance education courses in which students in your district were enrolled in 2009-10?</p> <p>-8 = Inapplicable  1 = Yes  * 2 = No  * 3 = Don't know  * SKIP Q10B2 AND CODE AS INAPPLICABLE</p>

Q10B2	Num	75-76	<p>Rank up to 5 entities in the order in which they most frequently delivered distance education courses: rank for independent vendor in the U.S.</p> <p>-8 = Inapplicable</p> <p>-7 = Not ranked in top 5</p> <p>1 = Delivered the most courses</p> <p>2 = Second largest number of courses</p> <p>3 = Third largest number of courses</p> <p>4 = Fourth largest number of courses</p> <p>5 = Fifth largest number of courses</p>
Q10C1	Num	77-78	<p>Did online charter schools administered by your district deliver any of the distance education courses in which students in your district were enrolled in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* 3 = Don't know</p> <p>* SKIP Q10C2 AND CODE AS INAPPLICABLE</p>
Q10C2	Num	79-80	<p>Rank up to 5 entities in the order in which they most frequently delivered distance education courses: rank for online charter school administered by your district.</p> <p>-8 = Inapplicable</p> <p>-7 = Not ranked in top 5</p> <p>1 = Delivered the most courses</p> <p>2 = Second largest number of courses</p> <p>3 = Third largest number of courses</p> <p>4 = Fourth largest number of courses</p> <p>5 = Fifth largest number of courses</p>
Q10D1	Num	81-82	<p>Did other schools administered by your district deliver any of the distance education courses in which students in your district were enrolled in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* 3 = Don't know</p> <p>* SKIP Q10D2 AND CODE AS INAPPLICABLE</p>

Q10D2	Num	83-84	<p>Rank up to 5 entities in the order in which they most frequently delivered distance education courses: rank for other schools administered by your district.</p> <p>-8 = Inapplicable</p> <p>-7 = Not ranked in top 5</p> <p>1 = Delivered the most courses</p> <p>2 = Second largest number of courses</p> <p>3 = Third largest number of courses</p> <p>4 = Fourth largest number of courses</p> <p>5 = Fifth largest number of courses</p>
Q10E1	Num	85-86	<p>Did your district (i.e., delivered centrally from the district) deliver any of the distance education courses in which students in your district were enrolled in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* 3 = Don't know</p> <p>* SKIP Q10E2 AND CODE AS INAPPLICABLE</p>
Q10E2	Num	87-88	<p>Rank up to 5 entities in the order in which they most frequently delivered distance education courses: rank for your district (i.e., delivered centrally from the district).</p> <p>-8 = Inapplicable</p> <p>-7 = Not ranked in top 5</p> <p>1 = Delivered the most courses</p> <p>2 = Second largest number of courses</p> <p>3 = Third largest number of courses</p> <p>4 = Fourth largest number of courses</p> <p>5 = Fifth largest number of courses</p>

Q10F1	Num	89-90	<p>Did another local school district, or schools in another district, in your state deliver any of the distance education courses in which students in your district were enrolled in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* 3 = Don't know</p> <p>* SKIP Q10F2 AND CODE AS INAPPLICABLE</p>
Q10F2	Num	91-92	<p>Rank up to 5 entities in the order in which they most frequently delivered distance education courses: rank for another local school district, or schools in another district, in your state.</p> <p>-8 = Inapplicable</p> <p>-7 = Not ranked in top 5</p> <p>1 = Delivered the most courses</p> <p>2 = Second largest number of courses</p> <p>3 = Third largest number of courses</p> <p>4 = Fourth largest number of courses</p> <p>5 = Fifth largest number of courses</p>
Q10G1	Num	93-94	<p>Did education service agencies within your state (e.g., Board of Cooperative Educational Services, BOCES, Intermediate Units), not including the state education agency or local school districts deliver any of the distance education courses in which students in your district were enrolled in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* 3 = Don't know</p> <p>* SKIP Q10G2 AND CODE AS INAPPLICABLE</p>

Q10G2	Num	95-96	<p>Rank up to 5 entities in the order in which they most frequently delivered distance education courses: rank for education service agencies within your state (e.g., Board of Cooperative Educational Services, BOCES, Intermediate Units), not including the state education agency or local school districts.</p> <p>-8 = Inapplicable</p> <p>-7 = Not ranked in top 5</p> <p>1 = Delivered the most courses</p> <p>2 = Second largest number of courses</p> <p>3 = Third largest number of courses</p> <p>4 = Fourth largest number of courses</p> <p>5 = Fifth largest number of courses</p>
Q10H1	Num	97-98	<p>Did state virtual school in your state (i.e., state-centralized K-12 courses available through Internet- or web-based methods) deliver any of the distance education courses in which students in your district were enrolled in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* 3 = Don't know</p> <p>* SKIP Q10H2 AND CODE AS INAPPLICABLE</p>
Q10H2	Num	99-100	<p>Rank up to 5 entities in the order in which they most frequently delivered distance education courses: rank for state virtual school in your state (i.e., state-centralized K-12 courses available through Internet- or web-based methods).</p> <p>-8 = Inapplicable</p> <p>-7 = Not ranked in top 5</p> <p>1 = Delivered the most courses</p> <p>2 = Second largest number of courses</p> <p>3 = Third largest number of courses</p> <p>4 = Fourth largest number of courses</p> <p>5 = Fifth largest number of courses</p>

Q10I1	Num	101-102	<p>Did state virtual schools in another state deliver any of the distance education courses in which students in your district were enrolled in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* 3 = Don't know</p> <p>* SKIP Q10I2 AND CODE AS INAPPLICABLE</p>
Q10I2	Num	103-104	<p>Rank up to 5 entities in the order in which they most frequently delivered distance education courses: rank for state virtual school in another state.</p> <p>-8 = Inapplicable</p> <p>-7 = Not ranked in top 5</p> <p>1 = Delivered the most courses</p> <p>2 = Second largest number of courses</p> <p>3 = Third largest number of courses</p> <p>4 = Fourth largest number of courses</p> <p>5 = Fifth largest number of courses</p>
Q10J1	Num	105-106	<p>Did districts or schools in other states (other than state virtual schools) deliver any of the distance education courses in which students in your district were enrolled in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* 3 = Don't know</p> <p>* SKIP Q10J2 AND CODE AS INAPPLICABLE</p>

Q10J2	Num	107-108	<p>Rank up to 5 entities in the order in which they most frequently delivered distance education courses: rank for districts or schools in other states (other than state virtual schools).</p> <p>-8 = Inapplicable</p> <p>-7 = Not ranked in top 5</p> <p>1 = Delivered the most courses</p> <p>2 = Second largest number of courses</p> <p>3 = Third largest number of courses</p> <p>4 = Fourth largest number of courses</p> <p>5 = Fifth largest number of courses</p>
Q10K1	Num	109-110	<p>Did non-U.S.-based public or private entity (e.g., school, university, private vendor) deliver any of the distance education courses in which students in your district were enrolled in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* 3 = Don't know</p> <p>* SKIP Q10K2 AND CODE AS INAPPLICABLE</p>
Q10K2	Num	111-112	<p>Rank up to 5 entities in the order in which they most frequently delivered distance education courses: rank for non-U.S.-based public or private entity (e.g., school, university, private vendor).</p> <p>-8 = Inapplicable</p> <p>-7 = Not ranked in top 5</p> <p>1 = Delivered the most courses</p> <p>2 = Second largest number of courses</p> <p>3 = Third largest number of courses</p> <p>4 = Fourth largest number of courses</p> <p>5 = Fifth largest number of courses</p>

Q10L1	Num	113-114	<p>Did other (specify) entities deliver any of the distance education courses in which students in your district were enrolled in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* 3 = Don't know</p> <p>* SKIP Q10L2 AND CODE AS INAPPLICABLE</p>
Q10L2	Num	115-116	<p>Rank up to 5 entities in the order in which they most frequently delivered distance education courses: rank for other (specify).</p> <p>-8 = Inapplicable</p> <p>-7 = Not ranked in top 5</p> <p>1 = Delivered the most courses</p> <p>2 = Second largest number of courses</p> <p>3 = Third largest number of courses</p> <p>4 = Fourth largest number of courses</p> <p>5 = Fifth largest number of courses</p>
Q11	Num	117-118	<p>In 2009-10, to what extent were the distance education courses developed by your district or by other entities (e.g., other local school district, state virtual school in your state, postsecondary institution, independent vendor, etc.)? Report only for distance education courses taken by students regularly enrolled in your district in 2009-10. (Circle one number that best indicates where distance education courses were developed.)</p> <p>-8 = Inapplicable</p> <p>1 = All courses developed by your district</p> <p>2 = Between 1 and 3</p> <p>3 = Courses developed about equally by your district and other entities</p> <p>4 = Between 3 and 5</p> <p>5 = All courses developed by other entities</p>

Q12		[119-128]	In 2009-10, what types of distance education courses did students regularly enrolled in your district take? (Circle one on each line.)
Q12A	Num	119-120	In 2009-10, did students regularly enrolled in your district take Advanced Placement (AP) courses by distance education? -8 = Inapplicable 1 = Yes 2 = No
Q12B	Num	121-122	In 2009-10, did students regularly enrolled in your district take dual enrollment (college-level courses for which students receive both high school and college credits), courses by distance education? -8 = Inapplicable 1 = Yes 2 = No
Q12C	Num	123-124	In 2009-10, did students regularly enrolled in your district take credit recovery, courses by distance education? -8 = Inapplicable 1 = Yes 2 = No
Q12D	Num	125-126	In 2009-10, did students regularly enrolled in your district take Career and Technical Education (e.g., business courses) courses by distance education? -8 = Inapplicable 1 = Yes 2 = No
Q12E	Num	127-128	In 2009-10, did students regularly enrolled in your district take other types of academic courses by distance education? -8 = Inapplicable 1 = Yes 2 = No

Q13		[129-146]	How important were the following reasons for having distance education courses in your district in 2009-10? (Circle one on each line.)
Q13A	Num	129-130	<p>How important was providing courses not otherwise available at the school for having distance education courses in your district in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Not important</p> <p>2 = Somewhat important</p> <p>3 = Very important</p> <p>4 = Don't know</p>
Q13B	Num	131-132	<p>How important was offering Advanced Placement or college level courses for having distance education courses in your district in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Not important</p> <p>2 = Somewhat important</p> <p>3 = Very important</p> <p>4 = Don't know</p>
Q13C	Num	133-134	<p>How important was reducing scheduling conflicts for students for having distance education courses in your district in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Not important</p> <p>2 = Somewhat important</p> <p>3 = Very important</p> <p>4 = Don't know</p>
Q13D	Num	135-136	<p>How important was providing opportunities for students to recover course credits from classes they missed or failed for having distance education courses in your district in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Not important</p> <p>2 = Somewhat important</p> <p>3 = Very important</p> <p>4 = Don't know</p>

Q13E	Num	137-138	<p>How important was providing opportunities for students to accelerate credit accumulation for early graduation for having distance education courses in your district in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Not important</p> <p>2 = Somewhat important</p> <p>3 = Very important</p> <p>4 = Don't know</p>
Q13F	Num	139-140	<p>How important was providing opportunities for students who are homebound or have special needs to take courses for having distance education courses in your district in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Not important</p> <p>2 = Somewhat important</p> <p>3 = Very important</p> <p>4 = Don't know</p>
Q13G	Num	141-142	<p>How important was addressing school space limitations for having distance education courses in your district in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Not important</p> <p>2 = Somewhat important</p> <p>3 = Very important</p> <p>4 = Don't know</p>
Q13H	Num	143-144	<p>How important was generating more district revenues for having distance education courses in your district in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Not important</p> <p>2 = Somewhat important</p> <p>3 = Very important</p> <p>4 = Don't know</p>

Q13I	Num	145-146	<p>How important was another reason (specify) for having distance education courses in your district in 2009-10?</p> <p>-8 = Inapplicable</p> <p>1 = Not important</p> <p>2 = Somewhat important</p> <p>3 = Very important</p> <p>4 = Don't know</p>
Q14		[147-158]	<p>In 2009-10, to what extent were the following technologies used for the instructional delivery of distance education courses taken by students regularly enrolled in your district? (Circle one on each line.)</p>
Q14A	Num	147-148	<p>Internet courses using synchronous (i.e., simultaneous or 'real time') instruction were used to what extent for instructional delivery of distance education courses?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p>
Q14B	Num	149-150	<p>Internet courses using asynchronous (i.e., not simultaneous) instruction were used to what extent for instructional delivery of distance education courses?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p>

Q14C	Num	151-152	<p>Computer-based technologies other than Internet (e.g., district network or CD-ROM) were used to what extent for instructional delivery of distance education courses?</p> <p>-8 = Inapplicable  1 = Not at all  2 = Small extent  3 = Moderate extent  4 = Large extent</p>
Q14D	Num	153-154	<p>Two way interactive video (i.e., two-way video with two-way audio) was used to what extent for instructional delivery of distance education courses?</p> <p>-8 = Inapplicable  1 = Not at all  2 = Small extent  3 = Moderate extent  4 = Large extent</p>
Q14E	Num	155-156	<p>One way prerecorded video (including prerecorded videos provided to students, and television broadcast and cable transmission using prerecorded videos) was used to what extent for instructional delivery of distance education courses?</p> <p>-8 = Inapplicable  1 = Not at all  2 = Small extent  3 = Moderate extent  4 = Large extent</p>
Q14F	Num	157-158	<p>Other technologies(specify) were used to what extent for instructional delivery of distance education courses?</p> <p>-8 = Inapplicable  1 = Not at all  2 = Small extent  3 = Moderate extent  4 = Large extent</p>

Q15	Char	159-160	<p>In 2009-10, which one of the technologies listed in question 14 was used as a primary mode of instructional delivery for the greatest number of distance education courses taken by students regularly enrolled in your district? (Circle the letter corresponding to the technology listed in question 14.)</p> <p>(Circle only one.)</p> <p>-8 = Inapplicable</p> <p>1 = a.Internet courses using synchronous (i.e., simultaneous or 'real time') instruction</p> <p>2 = b.Internet courses using asynchronous (i.e., not simultaneous) instruction</p> <p>3 = c.Computer-based technologies other than Internet (e.g., district network or CD-ROM)</p> <p>4 = d.Two way interactive video (i.e., two-way video with two-way audio)</p> <p>5 = e.One way prerecorded video (including prerecorded videos provided to students, and television broadcast and cable transmission using prerecorded videos)</p> <p>6 = f.Other (specify)</p>
Q16	Num	161-162	<p>In 2009-10, were any of the distance education courses taken by students regularly enrolled in your district delivered over the Internet (i.e., question 14a OR 14b is answered small, moderate, or large extent)? (Circle one)</p> <p>-8 = Inapplicable</p> <p>1 = Yes (Continue with question 17.)</p> <p>* 2 = No (Skip to question 18.)</p> <p>* SKIP Q17A-Q17C AND CODE AS INAPPLICABLE</p>
Q17		[163-168]	<p>In 2009-10, where did students access distance education courses that were delivered over the Internet? (Circle one on each line.)</p>

Q17A	Num	163-164	<p>In 2009-10, did students access distance education courses that were delivered over the Internet at school?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q17B	Num	165-166	<p>In 2009-10, did students access distance education courses that were delivered over the Internet at home?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q17C	Num	167-168	<p>In 2009-10, did students access distance education courses that were delivered over the Internet at some other location (specify)?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q18	Num	169-170	<p>Does your district plan to expand the number of distance education courses offered in the next three years?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q19	Num	171-172	<p>In 2009-10, did your district (or schools administered by your district) deliver any distance education courses to students who were not regularly enrolled in your district (e.g., your district delivered to students from other districts, private school students, or home schooled students)?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Don't know</p>

I_Q2A	Num	173	Imputation flag for question Q2A 0 = Not imputed 1 = Imputed
I_Q2B	Num	174	Imputation flag for question Q2B 0 = Not imputed 1 = Imputed
I_Q2C	Num	175	Imputation flag for question Q2C 0 = Not imputed 1 = Imputed
I_Q2D	Num	176	Imputation flag for question Q2D 0 = Not imputed 1 = Imputed
I_Q2E	Num	177	Imputation flag for question Q2E 0 = Not imputed 1 = Imputed
I_Q6A	Num	178	Imputation flag for question Q6A 0 = Not imputed 1 = Imputed
I_Q6B	Num	179	Imputation flag for question Q6B 0 = Not imputed 1 = Imputed
I_Q6C	Num	180	Imputation flag for question Q6C 0 = Not imputed 1 = Imputed
I_Q6D	Num	181	Imputation flag for question Q6D 0 = Not imputed 1 = Imputed
I_Q6E	Num	182	Imputation flag for question QED 0 = Not imputed 1 = Imputed

I_Q6F	Num	183	Imputation flag for question Q6F 0 = Not imputed 1 = Imputed
I_Q11	Num	184	Imputation flag for question Q11 0 = Not imputed 1 = Imputed
I_Q13F	Num	185	Imputation flag for question Q13F 0 = Not imputed 1 = Imputed
I_Q13G	Num	186	Imputation flag for question Q13G 0 = Not imputed 1 = Imputed
I_Q14A	Num	187	Imputation flag for question Q14A 0 = Not imputed 1 = Imputed
I_Q14B	Num	188	Imputation flag for question Q14B 0 = Not imputed 1 = Imputed
I_Q15	Num	189	Imputation flag for question Q15 0 = Not imputed 1 = Imputed
I_Q17A	Num	190	Imputation flag for question Q17A 0 = Not imputed 1 = Imputed
I_Q17B	Num	191	Imputation flag for question Q17B 0 = Not imputed 1 = Imputed
I_Q17C	Num	192	Imputation flag for question Q17C 0 = Not imputed 1 = Imputed

I_Q18	Num	193	Imputation flag for question Q18 0 = Not imputed 1 = Imputed
FWT	Char	194-205	Full Sample Weight
FWT1	Char	206-217	Replicate Weight 1
FWT2	Char	218-229	Replicate Weight 2
FWT3	Char	230-241	Replicate Weight 3
FWT4	Char	242-253	Replicate Weight 4
FWT5	Char	254-265	Replicate Weight 5
FWT6	Char	266-277	Replicate Weight 6
FWT7	Char	278-289	Replicate Weight 7
FWT8	Char	290-301	Replicate Weight 8
FWT9	Char	302-313	Replicate Weight 9
FWT10	Char	314-325	Replicate Weight 10
FWT11	Char	326-337	Replicate Weight 11
FWT12	Char	338-349	Replicate Weight 12
FWT13	Char	350-361	Replicate Weight 13
FWT14	Char	362-373	Replicate Weight 14
FWT15	Char	374-385	Replicate Weight 15

FWT16	Char	386-397	Replicate Weight 16
FWT17	Char	398-409	Replicate Weight 17
FWT18	Char	410-421	Replicate Weight 18
FWT19	Char	422-433	Replicate Weight 19
FWT20	Char	434-445	Replicate Weight 20
FWT21	Char	446-457	Replicate Weight 21
FWT22	Char	458-469	Replicate Weight 22
FWT23	Char	470-481	Replicate Weight 23
FWT24	Char	482-493	Replicate Weight 24
FWT25	Char	494-505	Replicate Weight 25
FWT26	Char	506-517	Replicate Weight 26
FWT27	Char	518-529	Replicate Weight 27
FWT28	Char	530-541	Replicate Weight 28
FWT29	Char	542-553	Replicate Weight 29
FWT30	Char	554-565	Replicate Weight 30
FWT31	Char	566-577	Replicate Weight 31
FWT32	Char	578-589	Replicate Weight 32
FWT33	Char	590-601	Replicate Weight 33
FWT34	Char	602-613	Replicate Weight 34

FWT35	Char	614-625	Replicate Weight 35
FWT36	Char	626-637	Replicate Weight 36
FWT37	Char	638-649	Replicate Weight 37
FWT38	Char	650-661	Replicate Weight 38
FWT39	Char	662-673	Replicate Weight 39
FWT40	Char	674-685	Replicate Weight 40
FWT41	Char	686-697	Replicate Weight 41
FWT42	Char	698-709	Replicate Weight 42
FWT43	Char	710-721	Replicate Weight 43
FWT44	Char	722-733	Replicate Weight 44
FWT45	Char	734-745	Replicate Weight 45
FWT46	Char	746-757	Replicate Weight 46
FWT47	Char	758-769	Replicate Weight 47
FWT48	Char	770-781	Replicate Weight 48
FWT49	Char	782-793	Replicate Weight 49
FWT50	Char	794-805	Replicate Weight 50
FWT51	Char	806-817	Replicate Weight 51
FWT52	Char	818-829	Replicate Weight 52
FWT53	Char	830-841	Replicate Weight 53

FWT54	Char	842-853	Replicate Weight 54
FWT55	Char	854-865	Replicate Weight 55
FWT56	Char	866-877	Replicate Weight 56
FWT57	Char	878-889	Replicate Weight 57
FWT58	Char	890-901	Replicate Weight 58
FWT59	Char	902-913	Replicate Weight 59
FWT60	Char	914-925	Replicate Weight 60
FWT61	Char	926-937	Replicate Weight 61
FWT62	Char	938-949	Replicate Weight 62
FWT63	Char	950-961	Replicate Weight 63
FWT64	Char	962-973	Replicate Weight 64
FWT65	Char	974-985	Replicate Weight 65
FWT66	Char	986-997	Replicate Weight 66
FWT67	Char	998-1009	Replicate Weight 67
FWT68	Char	1010-1021	Replicate Weight 68
FWT69	Char	1022-1033	Replicate Weight 69
FWT70	Char	1034-1045	Replicate Weight 70
FWT71	Char	1046-1057	Replicate Weight 71
FWT72	Char	1058-1069	Replicate Weight 72

FWT73	Char	1070-1081	Replicate Weight	73
FWT74	Char	1082-1093	Replicate Weight	74
FWT75	Char	1094-1105	Replicate Weight	75
FWT76	Char	1106-1117	Replicate Weight	76
FWT77	Char	1118-1129	Replicate Weight	77
FWT78	Char	1130-1141	Replicate Weight	78
FWT79	Char	1142-1153	Replicate Weight	79
FWT80	Char	1154-1165	Replicate Weight	80
FWT81	Char	1166-1177	Replicate Weight	81
FWT82	Char	1178-1189	Replicate Weight	82
FWT83	Char	1190-1201	Replicate Weight	83
FWT84	Char	1202-1213	Replicate Weight	84
FWT85	Char	1214-1225	Replicate Weight	85
FWT86	Char	1226-1237	Replicate Weight	86
FWT87	Char	1238-1249	Replicate Weight	87
FWT88	Char	1250-1261	Replicate Weight	88
FWT89	Char	1262-1273	Replicate Weight	89
FWT90	Char	1274-1285	Replicate Weight	90
FWT91	Char	1286-1297	Replicate Weight	91

FWT92	Char	1298-1309	Replicate Weight	92
FWT93	Char	1310-1321	Replicate Weight	93
FWT94	Char	1322-1333	Replicate Weight	94
FWT95	Char	1334-1345	Replicate Weight	95
FWT96	Char	1346-1357	Replicate Weight	96
FWT97	Char	1358-1369	Replicate Weight	97
FWT98	Char	1370-1381	Replicate Weight	98
FWT99	Char	1382-1393	Replicate Weight	99
FWT100	Char	1394-1405	Replicate Weight	100

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